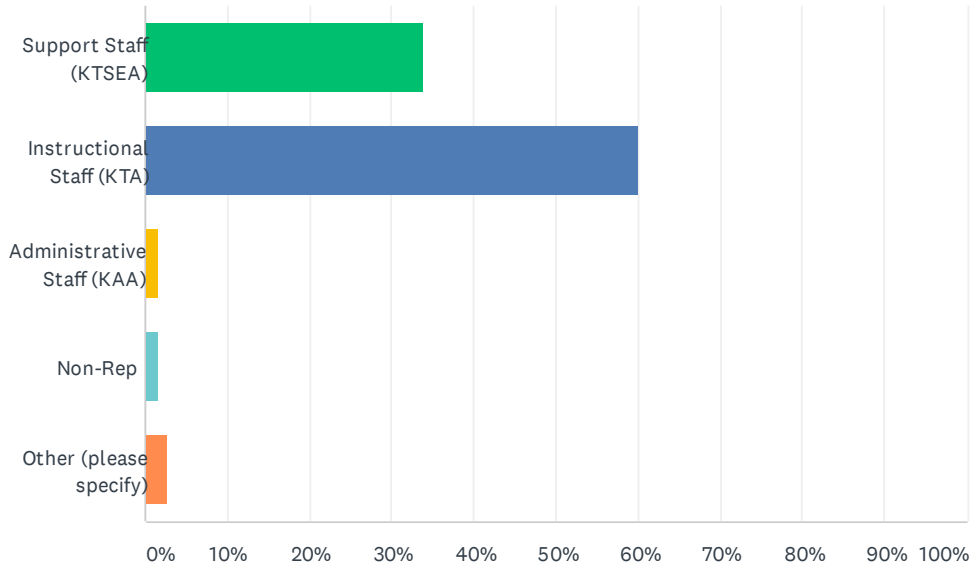


## Q1 Which of the following best describes you?

Answered: 799 Skipped: 0



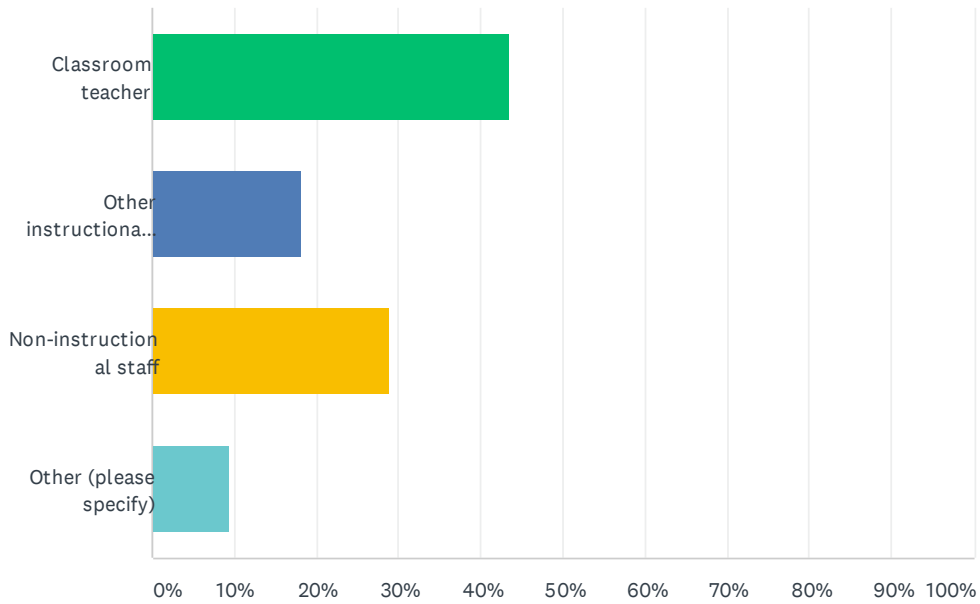
ANSWER CHOICES	RESPONSES	
Support Staff (KTSEA)	33.92%	271
Instructional Staff (KTA)	60.08%	480
Administrative Staff (KAA)	1.63%	13
Non-Rep	1.75%	14
Other (please specify)	2.63%	21
<b>TOTAL</b>		<b>799</b>

Ken-Ton Schools Reopening Survey - Staff

#	OTHER (PLEASE SPECIFY)	DATE
1	Pre-K at KMS	7/23/2020 9:36 AM
2	Bus driver	7/22/2020 9:36 PM
3	bus drivers	7/21/2020 6:41 PM
4	Transportation	7/21/2020 3:02 PM
5	Bus driver	7/21/2020 1:47 PM
6	Food service	7/21/2020 1:41 PM
7	Transportation	7/19/2020 9:59 AM
8	Food Service	7/19/2020 8:39 AM
9	Driver	7/17/2020 6:45 PM
10	Bus Driver	7/17/2020 10:59 AM
11	TOSA	7/16/2020 8:47 PM
12	Related service	7/16/2020 8:32 PM
13	KTA mental health staff	7/16/2020 7:49 PM
14	Mental Health	7/16/2020 7:18 PM
15	counselor	7/16/2020 6:11 PM
16	Food service	7/16/2020 5:43 PM
17	Bus Driver	7/16/2020 4:58 PM
18	Related Service Provider	7/16/2020 4:52 PM
19	UPK Teacher	7/16/2020 4:29 PM
20	Substitute PT Aide	7/16/2020 3:20 PM
21	Contract employee	7/16/2020 3:08 PM

## Q2 Which of the following best describes your role?

Answered: 799 Skipped: 0



ANSWER CHOICES	RESPONSES	
Classroom teacher	43.55%	348
Other instructional staff	18.15%	145
Non-instructional staff	28.91%	231
Other (please specify)	9.39%	75
<b>TOTAL</b>		<b>799</b>

Ken-Ton Schools Reopening Survey - Staff

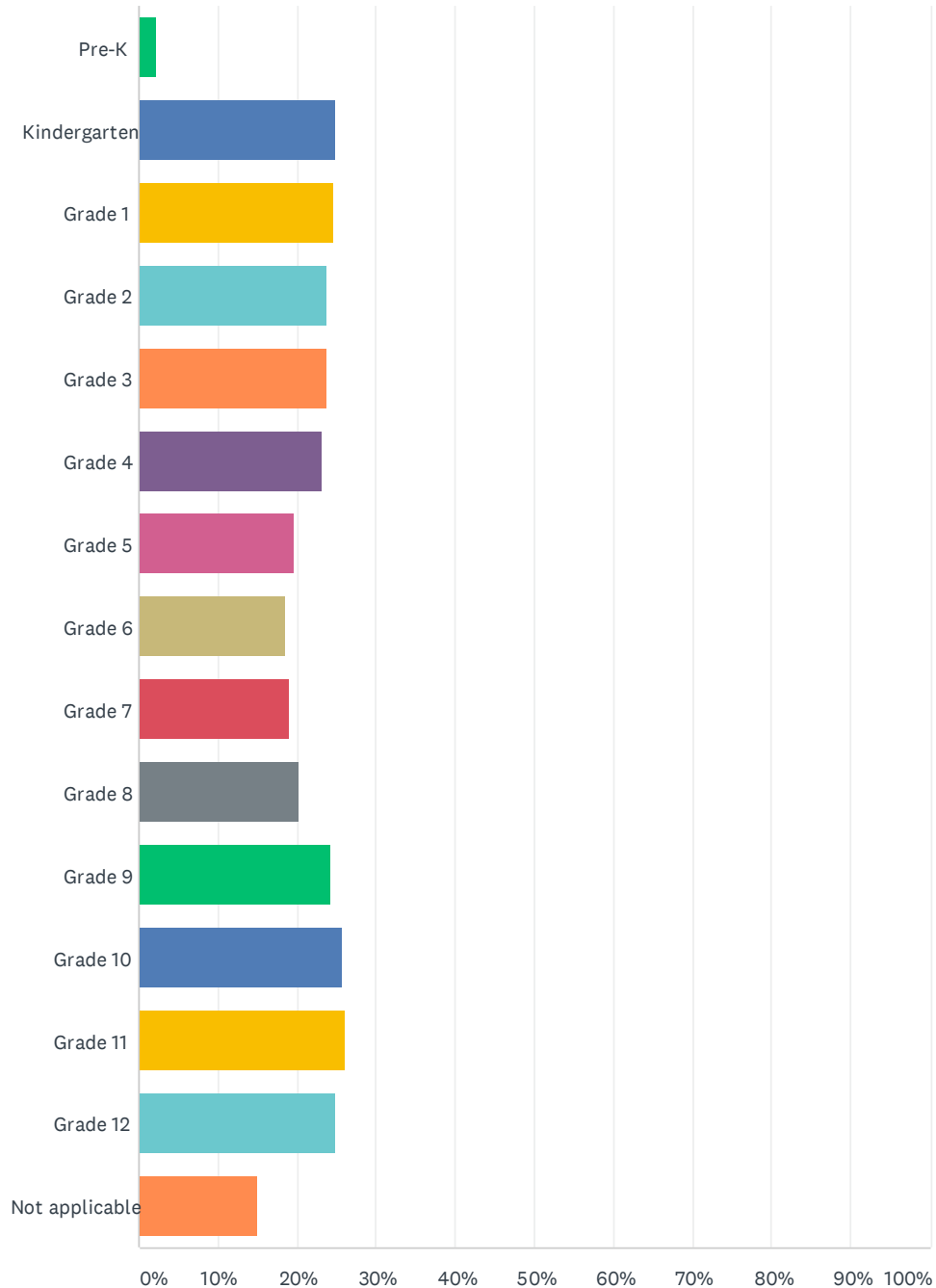
#	OTHER (PLEASE SPECIFY)	DATE
1	Not anonymous	7/23/2020 2:47 PM
2	school counselor	7/23/2020 2:23 PM
3	food service	7/23/2020 12:35 PM
4	custodian	7/23/2020 6:57 AM
5	transportation	7/22/2020 9:36 PM
6	Building Based Sub	7/22/2020 4:08 PM
7	Cleaner	7/22/2020 3:18 PM
8	Counselor	7/22/2020 12:11 PM
9	Transportation	7/22/2020 11:28 AM
10	School Counselor	7/22/2020 10:42 AM
11	Cleaner	7/22/2020 9:06 AM
12	Cleaner	7/22/2020 9:04 AM
13	food service	7/22/2020 7:39 AM
14	Scribe	7/21/2020 6:52 PM
15	bus driver	7/21/2020 6:41 PM
16	Bus Driver	7/21/2020 5:28 PM
17	Principal	7/21/2020 5:14 PM
18	Bus Driver	7/21/2020 4:43 PM
19	Bus Attendant	7/21/2020 4:05 PM
20	Food service	7/21/2020 4:01 PM
21	Bus driver	7/21/2020 3:02 PM
22	Food service	7/21/2020 2:51 PM
23	Building Administrator	7/21/2020 2:23 PM
24	Transportation	7/21/2020 2:02 PM
25	Reading Specialist	7/21/2020 1:55 PM
26	School counselor	7/21/2020 1:54 PM
27	Teacher aide	7/21/2020 1:49 PM
28	Bus driver	7/21/2020 1:48 PM
29	Bus attendant	7/21/2020 1:41 PM
30	nurse aide	7/21/2020 8:11 AM
31	Janitor	7/20/2020 9:07 PM
32	Bus driver	7/20/2020 3:03 PM
33	Clerical	7/20/2020 2:59 PM
34	Transporation Clerk	7/20/2020 8:36 AM
35	School Nurse	7/19/2020 10:41 AM
36	Food Service	7/19/2020 8:39 AM
37	Cafe monitor	7/18/2020 9:39 PM
38	Transportation	7/18/2020 4:55 PM
39	Labor Rpt	7/18/2020 1:01 AM

## Ken-Ton Schools Reopening Survey - Staff

40	RN	7/17/2020 4:37 PM
41	transportation	7/17/2020 2:43 PM
42	aide	7/17/2020 2:41 PM
43	administrator	7/17/2020 1:16 PM
44	Bus Driver	7/17/2020 10:59 AM
45	Administrator	7/17/2020 9:30 AM
46	Classroom Teacher aide	7/17/2020 8:06 AM
47	clerical	7/17/2020 8:05 AM
48	Classroom aide	7/17/2020 6:53 AM
49	Nurse	7/16/2020 10:09 PM
50	Speech-language pathologist	7/16/2020 9:56 PM
51	TOSA	7/16/2020 8:47 PM
52	Mental health professional	7/16/2020 7:49 PM
53	Teacher aide	7/16/2020 7:23 PM
54	Bus Driver	7/16/2020 7:08 PM
55	School bus driver	7/16/2020 6:26 PM
56	Bus driver	7/16/2020 6:02 PM
57	Bus Driver	7/16/2020 5:52 PM
58	teacher aide	7/16/2020 5:44 PM
59	food service	7/16/2020 5:43 PM
60	Clerical staff	7/16/2020 5:37 PM
61	Nurse	7/16/2020 5:02 PM
62	Bus Driver	7/16/2020 4:58 PM
63	food service	7/16/2020 4:56 PM
64	Speech	7/16/2020 4:28 PM
65	Substitute Teacher	7/16/2020 4:21 PM
66	Transportation Clerk	7/16/2020 4:20 PM
67	Bus driver	7/16/2020 4:10 PM
68	Bus attendant	7/16/2020 4:06 PM
69	Busdriver	7/16/2020 3:57 PM
70	Kitchen	7/16/2020 3:48 PM
71	Bus driver	7/16/2020 3:38 PM
72	Bus driver	7/16/2020 3:30 PM
73	Clerk	7/16/2020 3:15 PM
74	Security	7/16/2020 3:08 PM
75	Sub and coach	7/16/2020 3:04 PM

Q3 What grade level(s) do you expect to primarily work with in the fall (i.e. the 2020- 21 school year)? Please select all that apply. If you do not work directly with students, you may select "Not Applicable."

Answered: 797 Skipped: 2

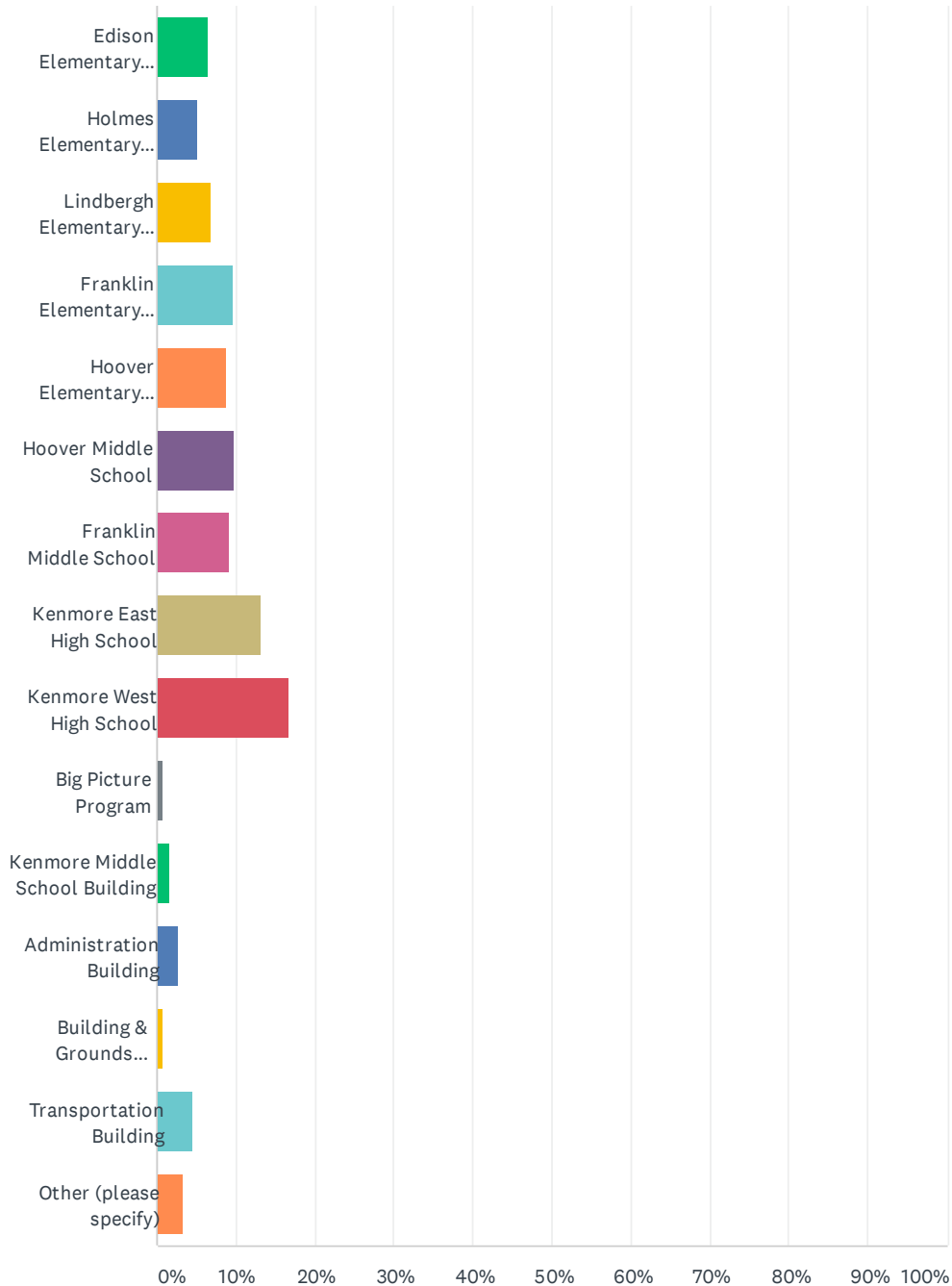


## Ken-Ton Schools Reopening Survey - Staff

ANSWER CHOICES	RESPONSES	
Pre-K	2.38%	19
Kindergarten	24.84%	198
Grade 1	24.72%	197
Grade 2	23.84%	190
Grade 3	23.84%	190
Grade 4	23.21%	185
Grade 5	19.57%	156
Grade 6	18.57%	148
Grade 7	19.07%	152
Grade 8	20.33%	162
Grade 9	24.34%	194
Grade 10	25.72%	205
Grade 11	26.10%	208
Grade 12	24.97%	199
Not applicable	15.06%	120
Total Respondents: 797		

Q4 If in-person classes resume in the fall, at which school or site would you primarily work? If you would work at multiple schools, please select the school at which you would spend the majority of your time.

Answered: 798 Skipped: 1





## Ken-Ton Schools Reopening Survey - Staff

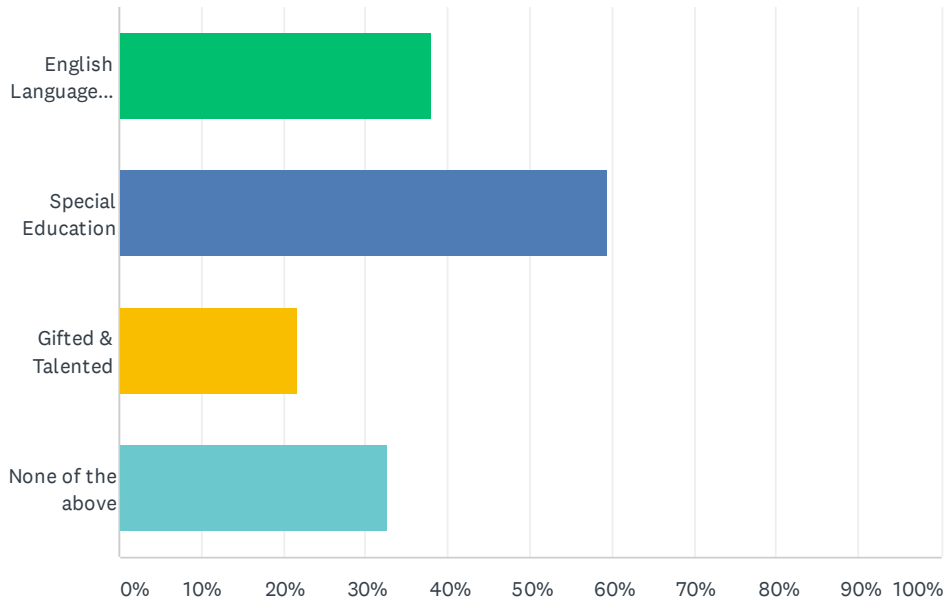
ANSWER CHOICES	RESPONSES	
Edison Elementary School	6.52%	52
Holmes Elementary School	5.26%	42
Lindbergh Elementary School	6.89%	55
Franklin Elementary School	9.52%	76
Hoover Elementary School	8.77%	70
Hoover Middle School	9.90%	79
Franklin Middle School	9.27%	74
Kenmore East High School	13.16%	105
Kenmore West High School	16.67%	133
Big Picture Program	0.88%	7
Kenmore Middle School Building	1.75%	14
Administration Building	2.63%	21
Building & Grounds Building	0.75%	6
Transportation Building	4.64%	37
Other (please specify)	3.38%	27
<b>TOTAL</b>		<b>798</b>

Ken-Ton Schools Reopening Survey - Staff

#	OTHER (PLEASE SPECIFY)	DATE
1	Not anonymous	7/23/2020 2:47 PM
2	Home instruction	7/23/2020 11:22 AM
3	Transportation	7/23/2020 6:44 AM
4	St Amelia	7/22/2020 9:55 AM
5	Working in 8 district schools.	7/21/2020 4:41 PM
6	Do not work in classroom	7/21/2020 1:41 PM
7	Franklin Complex	7/20/2020 9:07 PM
8	I travel throughout the district and work in all buildings	7/20/2020 6:42 AM
9	Split between HMS & KW	7/19/2020 2:39 PM
10	special education services for 2 private schools	7/19/2020 12:20 PM
11	Cardinal O'Hara	7/19/2020 10:41 AM
12	Prefer not to say	7/19/2020 10:20 AM
13	HMS , FMS, KMS, KE, and KW	7/17/2020 2:29 PM
14	School Bus	7/17/2020 5:51 AM
15	SCHOOL BUS	7/17/2020 5:14 AM
16	CSAT	7/16/2020 9:58 PM
17	St John's	7/16/2020 9:12 PM
18	St. John the Baptist	7/16/2020 6:47 PM
19	Csat	7/16/2020 6:46 PM
20	St Andrws	7/16/2020 6:28 PM
21	District wide	7/16/2020 5:07 PM
22	I would not return to subbing	7/16/2020 5:02 PM
23	Franklin Elementary and Middle	7/16/2020 4:56 PM
24	District wide	7/16/2020 4:50 PM
25	Any/All schools	7/16/2020 4:21 PM
26	All schools, I am a support staff substitute	7/16/2020 3:34 PM
27	Mount Saint Mary Academy	7/16/2020 3:10 PM

Q5 Will you teach or work with any of the following student populations or programs in the next school year? Please select all that apply.

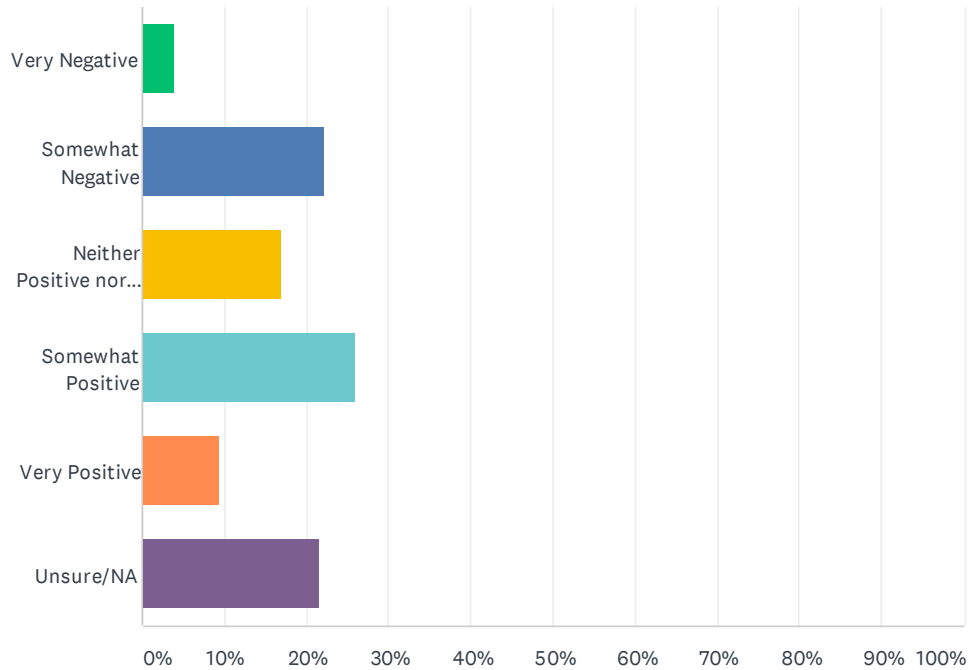
Answered: 795 Skipped: 4



ANSWER CHOICES	RESPONSES	
English Language Learner (ELL)	37.99%	302
Special Education	59.50%	473
Gifted & Talented	21.76%	173
None of the above	32.70%	260
Total Respondents: 795		

### Q6 Overall, how would you describe your experience with online/distance learning since schools closed in March?

Answered: 796 Skipped: 3

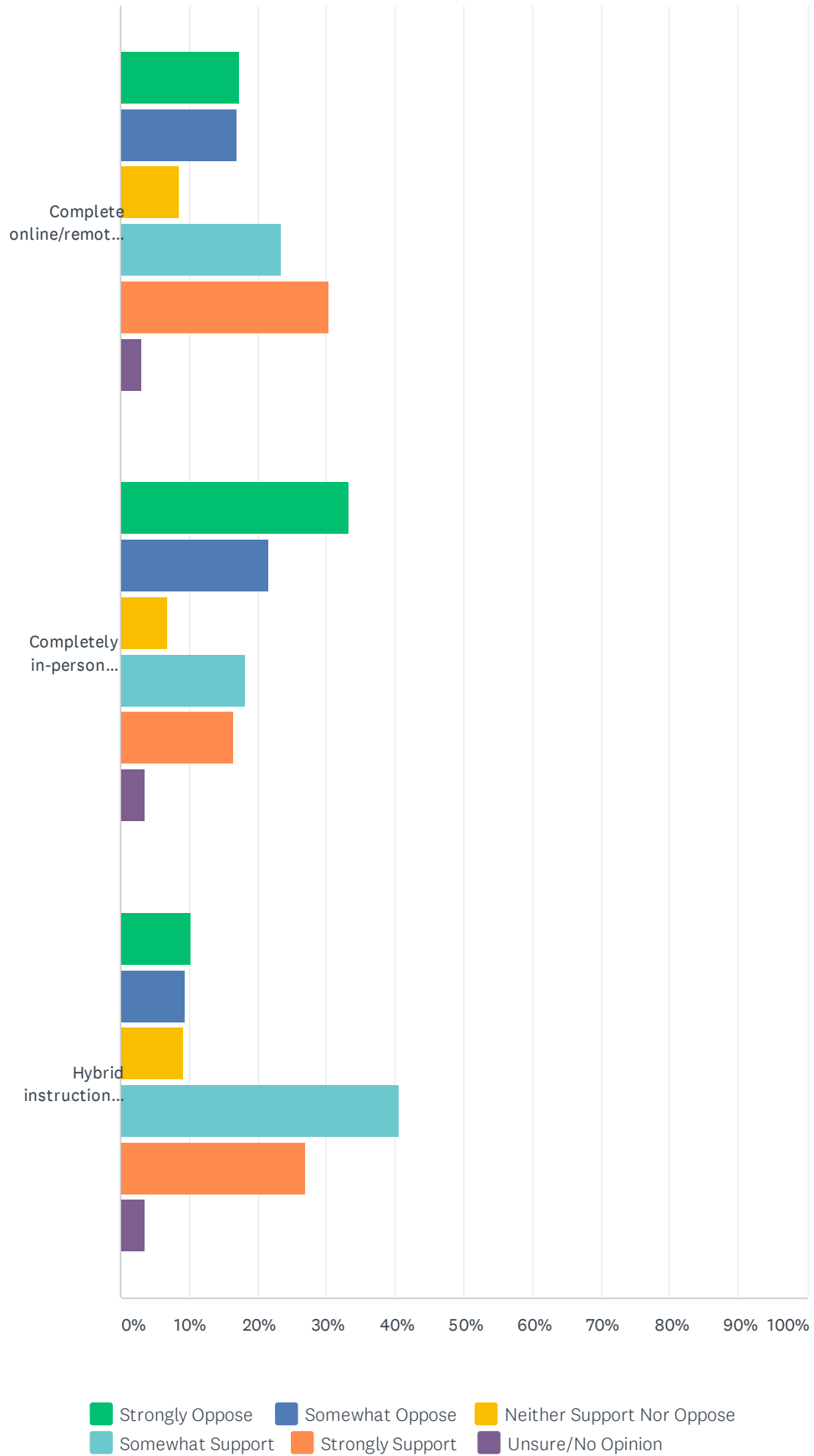


ANSWER CHOICES	RESPONSES	
Very Negative	3.89%	31
Somewhat Negative	22.11%	176
Neither Positive nor Negative	16.96%	135
Somewhat Positive	26.01%	207
Very Positive	9.42%	75
Unsure/NA	21.61%	172
<b>TOTAL</b>		<b>796</b>

**Q7 To what extent do you support or oppose the following instructional strategies in Fall 2020?**

Answered: 799 Skipped: 0

# Ken-Ton Schools Reopening Survey - Staff



Ken-Ton Schools Reopening Survey - Staff

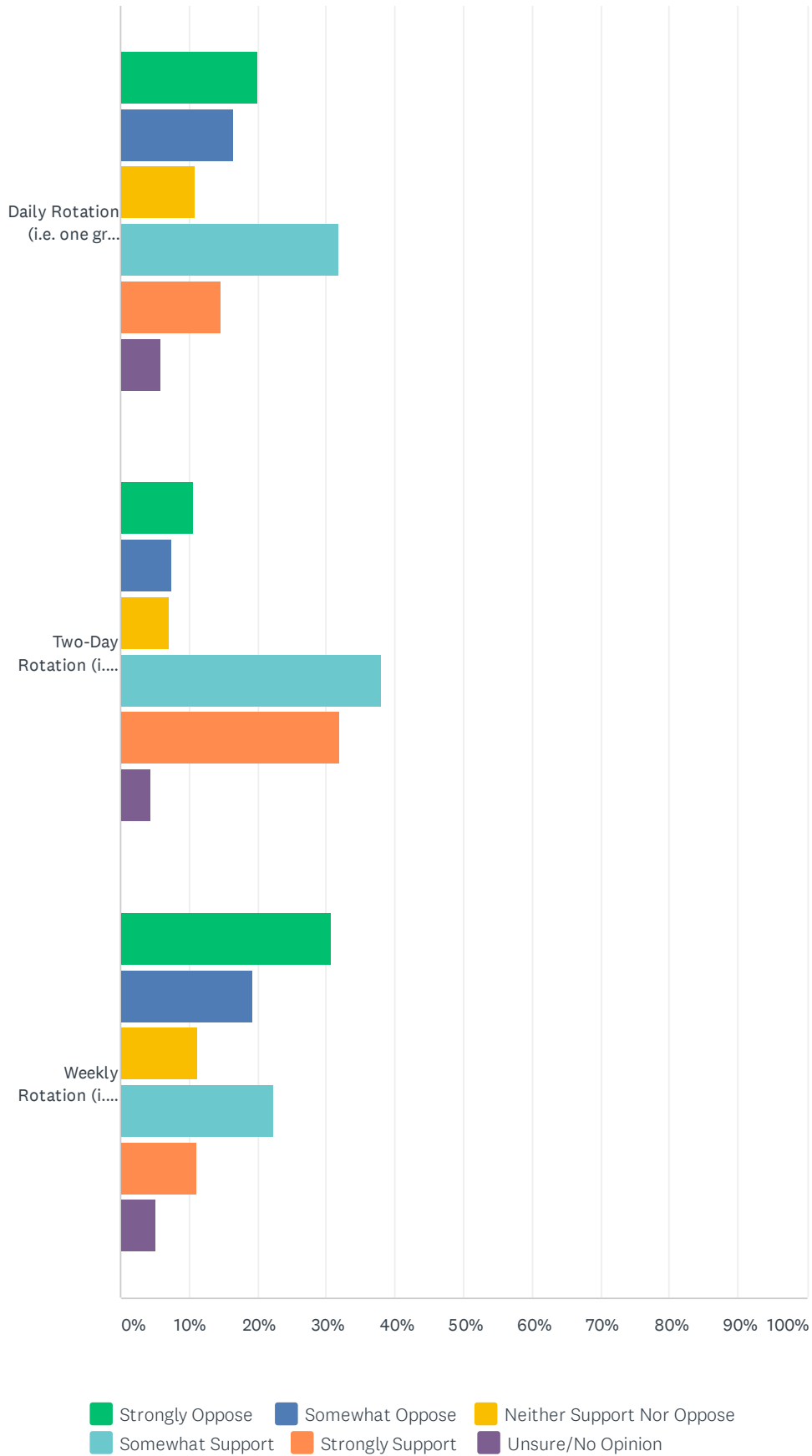
	STRONGLY OPPOSE	SOMEWHAT OPPOSE	NEITHER SUPPORT NOR OPPOSE	SOMEWHAT SUPPORT	STRONGLY SUPPORT	UNSURE/NO OPINION	TOTAL	WEIGHTED AVERAGE
Complete online/remote instruction	17.47% 138	16.96% 134	8.61% 68	23.42% 185	30.38% 240	3.16% 25	790	0.32
Completely in-person instruction	33.29% 262	21.47% 169	6.99% 55	18.17% 143	16.52% 130	3.56% 28	787	-0.37
Hybrid instruction (i.e. mix of online and in- person instruction)	10.27% 81	9.38% 74	9.13% 72	40.68% 321	27.00% 213	3.55% 28	789	0.65

**Q8 If your school adopts a rotation schedule in the fall, to what extent would you support or oppose the following options?**

Answered: 798 Skipped: 1



# Ken-Ton Schools Reopening Survey - Staff

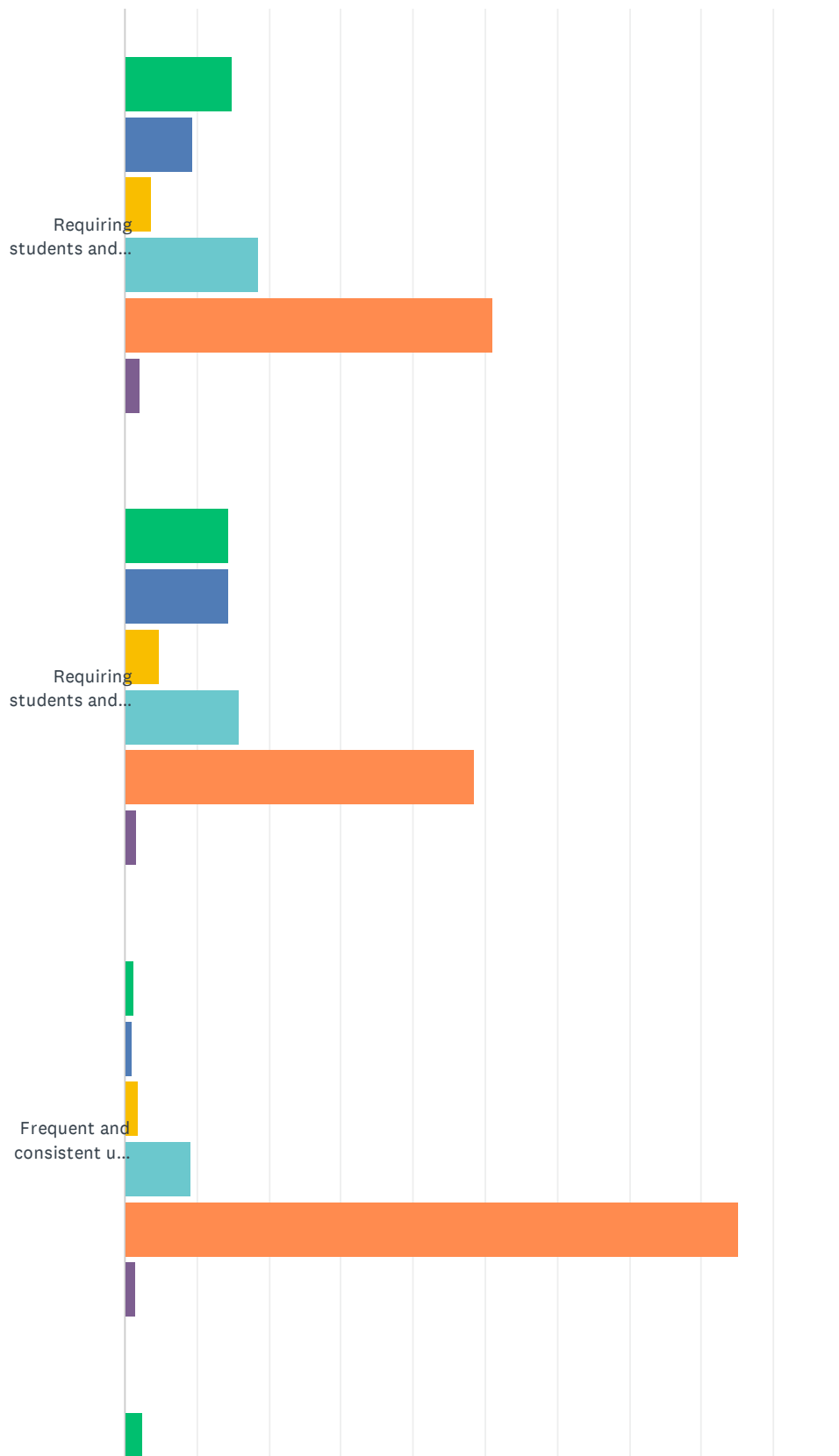


Ken-Ton Schools Reopening Survey - Staff

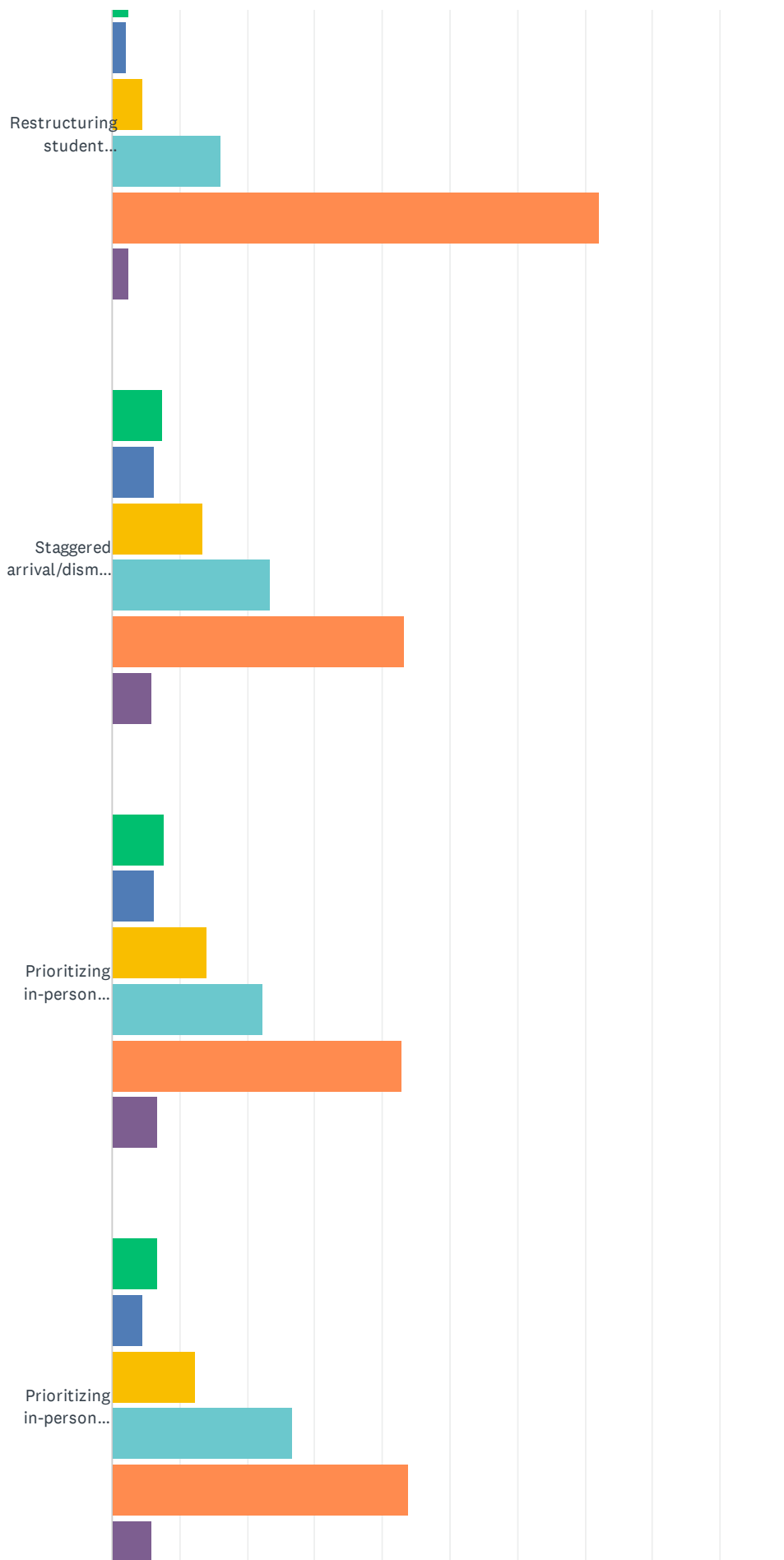
	STRONGLY OPPOSE	SOMEWHAT OPPOSE	NEITHER SUPPORT NOR OPPOSE	SOMEWHAT SUPPORT	STRONGLY SUPPORT	UNSURE/NO OPINION	TOTAL	WEIGHTED AVERAGE
Daily Rotation (i.e. one group of students receives in-person instruction every other day)	20.18% 157	16.58% 129	10.93% 85	31.88% 248	14.65% 114	5.78% 45	778	0.04
Two-Day Rotation (i.e. one group of students receive in-person instruction Monday and Tuesday, the other group Thursday and Friday, with Wednesday used for cleaning)	10.76% 85	7.47% 59	7.22% 57	38.10% 301	32.03% 253	4.43% 35	790	0.73
Weekly Rotation (i.e. one group of students receive in-person instruction for a full week, the other group receives in-person instruction the following week)	30.71% 242	19.29% 152	11.29% 89	22.46% 177	11.04% 87	5.20% 41	788	-0.36

# Q9 If your child's school reopens in Fall 2020, to what extent would you support or oppose the following safety precautions?

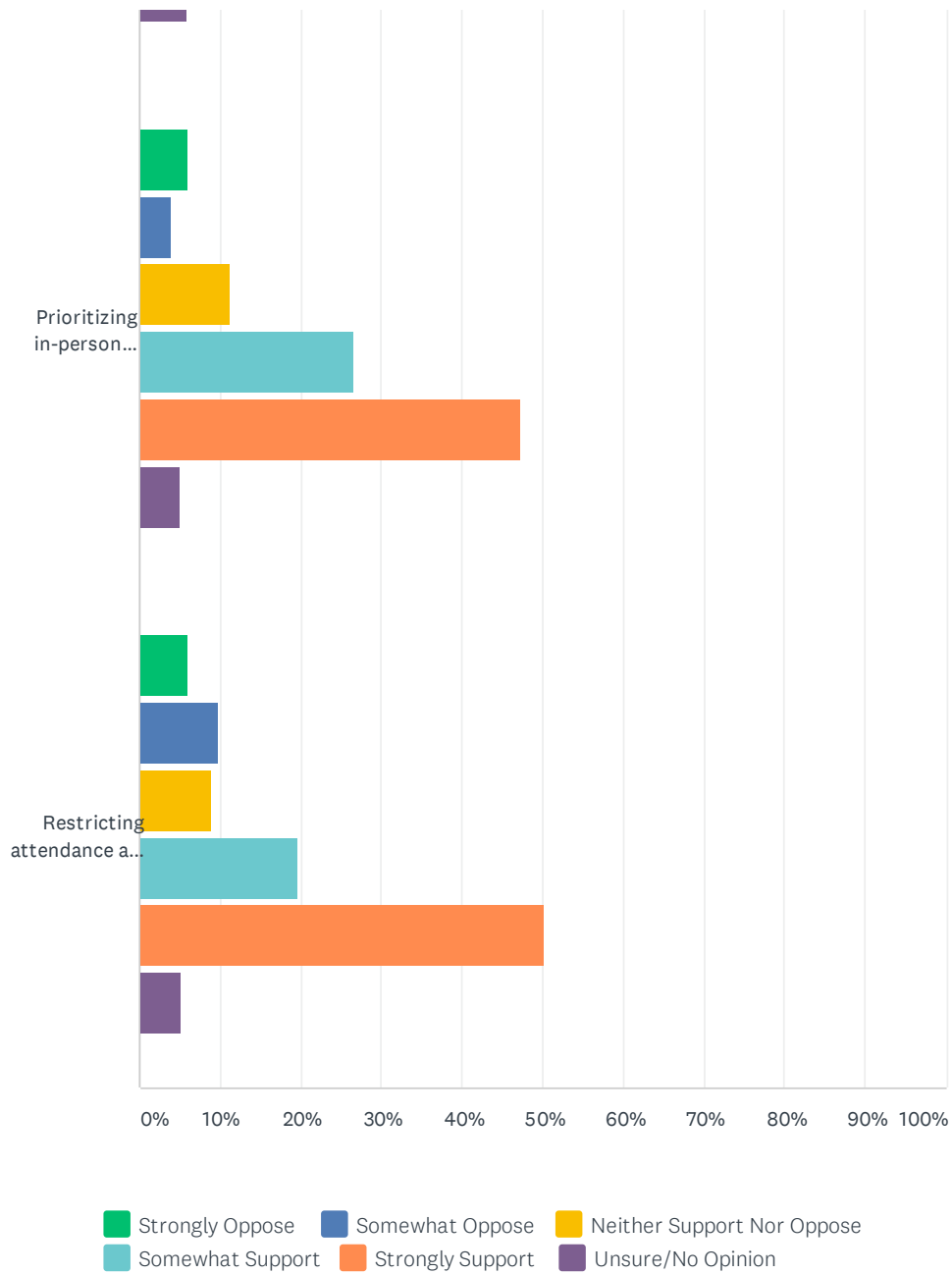
Answered: 799 Skipped: 0



# Ken-Ton Schools Reopening Survey - Staff



# Ken-Ton Schools Reopening Survey - Staff



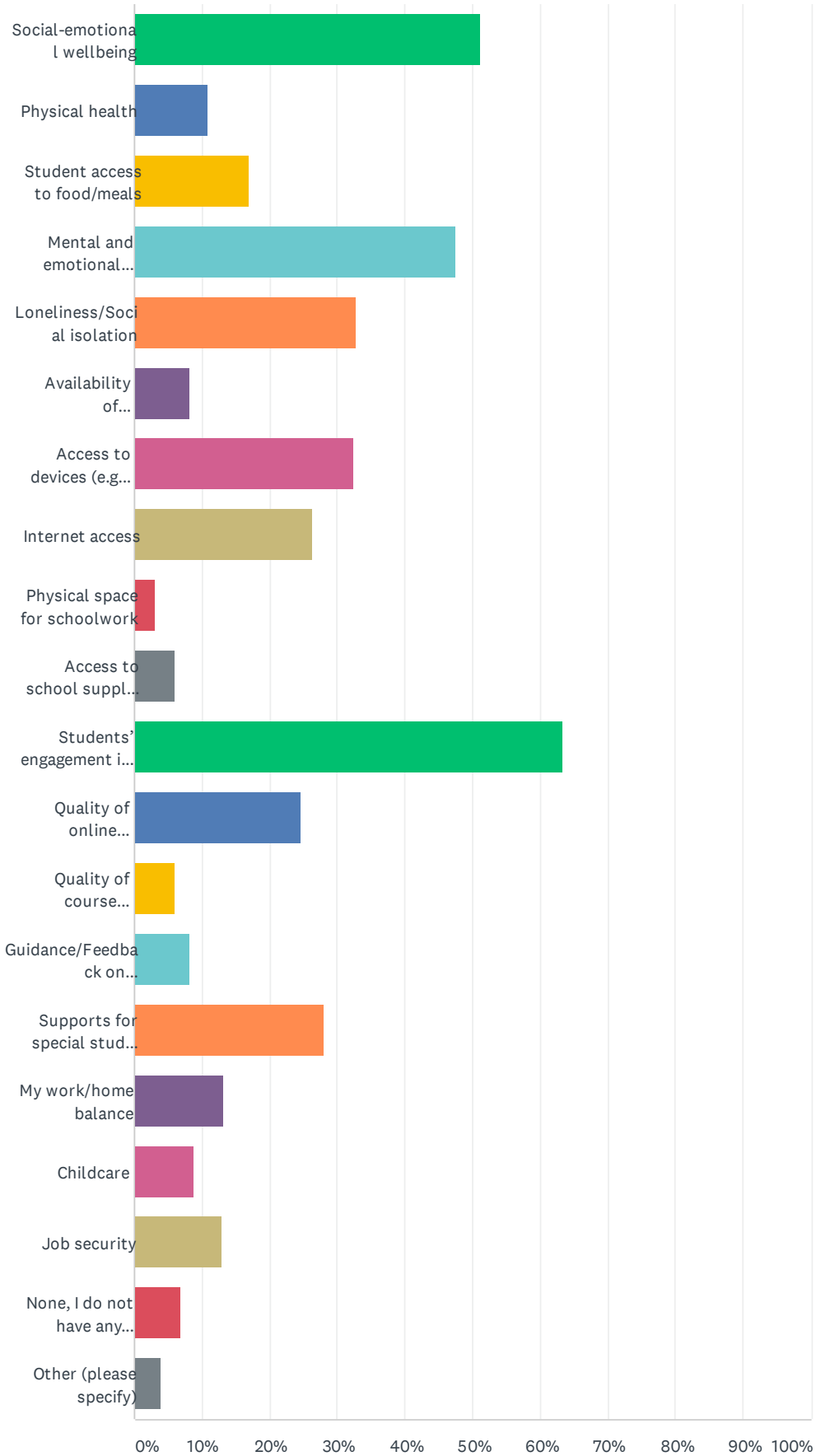
Ken-Ton Schools Reopening Survey - Staff

	STRONGLY OPPOSE	SOMEWHAT OPPOSE	NEITHER SUPPORT NOR OPPOSE	SOMEWHAT SUPPORT	STRONGLY SUPPORT	UNSURE/NO OPINION	TOTAL	WEIGHTE AVERAGI
Requiring students and staff to wear face masks only when social distancing is not possible (i.e. 6 feet of separation)	14.92% 118	9.48% 75	3.79% 30	18.71% 148	51.07% 404	2.02% 16	791	0.
Requiring students and staff to wear face masks for the entirety of the school day	14.36% 114	14.36% 114	4.91% 39	15.99% 127	48.61% 386	1.76% 14	794	0.
Frequent and consistent use of hand sanitizer	1.25% 10	1.00% 8	1.88% 15	9.28% 74	85.19% 679	1.38% 11	797	1.
Restructuring student schedules to support social distancing at school (e.g., rotating recess, lunch times)	2.51% 20	2.01% 16	4.52% 36	16.21% 129	72.24% 575	2.51% 20	796	1.
Staggered arrival/dismissal times within each school	7.57% 60	6.31% 50	13.49% 107	23.46% 186	43.25% 343	5.93% 47	793	0.
Prioritizing in-person instruction for younger students	7.81% 62	6.30% 50	13.98% 111	22.42% 178	42.82% 340	6.68% 53	794	0.
Prioritizing in-person instruction for at-risk students (e.g., students at risk of failing or dropping out)	6.69% 53	4.55% 36	12.25% 97	26.77% 212	43.94% 348	5.81% 46	792	0.
Prioritizing in-person instruction for students who receive special services (e.g., special education, English as a New Language)	6.05% 48	3.90% 31	11.21% 89	26.57% 211	47.23% 375	5.04% 40	794	1.
Restricting attendance at after-school sports/extracurricular programs to participants only (no spectators)	6.16% 49	9.81% 78	8.93% 71	19.62% 156	50.19% 399	5.28% 42	795	0.

**Q10 Which of the following are your biggest concerns related to fully online/remote instruction? Please select up to five options.**

Answered: 799 Skipped: 0

# Ken-Ton Schools Reopening Survey - Staff





## Ken-Ton Schools Reopening Survey - Staff

ANSWER CHOICES	RESPONSES	
Social-emotional wellbeing	51.19%	409
Physical health	10.89%	87
Student access to food/meals	17.02%	136
Mental and emotional health (e.g., stress, anxiety)	47.56%	380
Loneliness/Social isolation	32.79%	262
Availability of extracurricular activities	8.26%	66
Access to devices (e.g., computer)	32.42%	259
Internet access	26.28%	210
Physical space for schoolwork	3.13%	25
Access to school supplies (e.g., pencils, paper)	6.13%	49
Students' engagement in learning	63.33%	506
Quality of online instruction	24.66%	197
Quality of course materials	6.13%	49
Guidance/Feedback on assignments	8.14%	65
Supports for special student populations (e.g., ELL, special education, gifted education)	28.04%	224
My work/home balance	13.14%	105
Childcare	8.89%	71
Job security	13.02%	104
None, I do not have any concerns about online/remote learning.	6.88%	55
Other (please specify)	4.01%	32
Total Respondents: 799		

## Ken-Ton Schools Reopening Survey - Staff

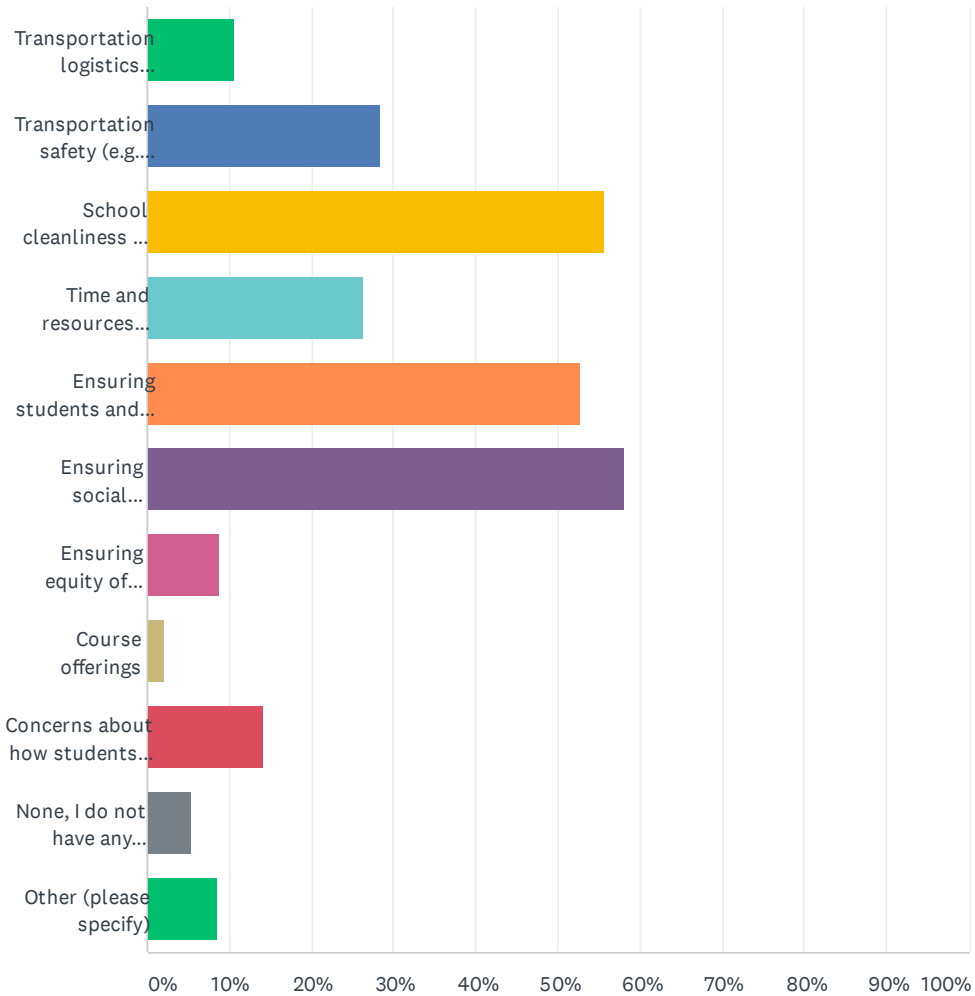
#	OTHER (PLEASE SPECIFY)	DATE
1	Parent support	7/23/2020 4:11 PM
2	Limited contact with students - I found many families were not interested in communicating beyond teacher/parent.	7/23/2020 12:29 PM
3	I have concerns about online/remote learning yet those concerns do not outweigh my concerns for the health and safety of staff and students. I am in favor of online distance learning for the first 10 weeks.	7/22/2020 6:52 PM
4	Relationship-building with teachers/counselor/staff	7/22/2020 9:03 AM
5	My biggest concern is there is no accountability for students	7/22/2020 9:00 AM
6	Hands-On Science Labs	7/21/2020 4:33 PM
7	require training; student accountability (attending sessions and NOT cheating on assignments)	7/21/2020 7:33 AM
8	Younger students actually attending and completing online classes and assignments.	7/20/2020 8:20 PM
9	Loss of human nurturing to our youngest population!	7/20/2020 2:15 PM
10	put health of staff and students before everything else	7/18/2020 4:07 PM
11	I am concerned about how to reach students who will not engage and parents who will not support their students and hold them accountable	7/18/2020 9:44 AM
12	secondary students not participating	7/17/2020 7:07 PM
13	Equity of workload among staff members working from home. I worked longer hours in the spring - not sure it was the same for others? Also, I need more training on working with google classroom. I would like to talk to someone about issues that came up with google classroom files getting deleted or misplaced. I need to let the students know what NOT to do - as this seemed to happen frequently.	7/17/2020 4:44 PM
14	CHEATING	7/17/2020 11:38 AM
15	Parents' willingness to enforce compliance	7/17/2020 9:20 AM
16	Having a plan for if someone is Covid positive.	7/17/2020 12:51 AM
17	Lack of parent involvement. Parents not being responsible partners in their child's education.	7/16/2020 10:54 PM
18	District support/access to support college level IB/AP science lab skills from home. We will need to find and purchase access to credible online simulations, or somehow provide materials for students to conduct some "safer" experiments at home	7/16/2020 10:42 PM
19	Students would not be able to participate in music activities collectively in real time.	7/16/2020 8:36 PM
20	Lack of parent support	7/16/2020 8:33 PM
21	Making sure that those students who are not "present" or not doing the work get called to task for it. It cannot be where everyone "passes" - there needs to be real structure and meat for remote instruction to work so that students are held accountable when they are not participating - just like in school	7/16/2020 7:52 PM
22	More than half of the class not participating at all in remote instruction	7/16/2020 5:03 PM
23	Student participation	7/16/2020 4:33 PM
24	My students are special needs and the integral component of their education is vocational training and community training and experience.	7/16/2020 4:32 PM
25	I am worried about many of the above, but feel like we did a very good job thru the first closing with most of them. I know my school counselor worked tirelessly and so did the rest of the staff with on line learning. I believe for the most part, it was successful and we stayed safe. That is the bottom line.	7/16/2020 4:30 PM
26	Any concerns about remote learning are overruled by prioritizing staff & student safety	7/16/2020 4:27 PM
27	Student accountability to do the work and submit assignments	7/16/2020 4:22 PM
28	As an RTI provider, I was able to provide intervention for the students who I could contact. It was pretty successful working 1-1 remotely. However, about 3/4 of my caseload were unreachable and therefore did not receive any additional RTI support during closure.	7/16/2020 4:18 PM

## Ken-Ton Schools Reopening Survey - Staff

29	I worry that students won't have sufficient access to WiFi and devices. I also worry that it is difficult to provide accommodations for students with IEPs. But overall virtual learning is preferable to in person instruction during a pandemic.	7/16/2020 3:57 PM
30	I feel it will be hard for some parents to balance their with working outside of the home. I feel that many parents would prefer this if they can manage it due to health concerns.	7/16/2020 3:47 PM
31	The ability of someone being home to guide/help student	7/16/2020 3:41 PM
32	Parental involvement as many students don't have a support system at home	7/16/2020 3:20 PM

### Q11 Which of the following are your biggest concerns related to fully in-person instruction? Please select up to three options.

Answered: 799 Skipped: 0



## Ken-Ton Schools Reopening Survey - Staff

ANSWER CHOICES	RESPONSES	
Transportation logistics (e.g., ability to get to/from school site)	10.64%	85
Transportation safety (e.g., ability to maintain social distancing)	28.41%	227
School cleanliness to prevent an outbreak	55.57%	444
Time and resources required to clean schools thoroughly	26.28%	210
Ensuring students and staff wear face masks	52.82%	422
Ensuring social distancing guidelines are followed	58.07%	464
Ensuring equity of in-person instruction	8.76%	70
Course offerings	2.00%	16
Concerns about how students will be assigned to groups for in-person instruction	14.27%	114
None, I do not have any concerns about in-person instruction.	5.51%	44
Other (please specify)	8.51%	68
Total Respondents: 799		

## Ken-Ton Schools Reopening Survey - Staff

#	OTHER (PLEASE SPECIFY)	DATE
1	Hand washing and bathroom use, maintaining student engagement with social distancing, safe group collaboration and work	7/23/2020 7:26 AM
2	I am afraid that a member of our school community will get sick and die. This is life or death: there is no do over if we get it wrong.	7/22/2020 6:52 PM
3	What happens when a child tests positive?	7/22/2020 2:06 PM
4	Ensuring students and staff wear a facemask and a zero tolerance policy for noncompliance implemented and enforced.	7/22/2020 1:06 PM
5	How quickly the virus can create an outbreak and put others at risk. Students/teachers excessive absences due to quarantining, would not be an issue if online.	7/22/2020 12:13 PM
6	Travelling from HS to Elem to HS in one day - lots of exposure, will we lose our own space (GYM) to classroom teachers who need a bigger space? How will we be expected to space students out in gym given that they need 12 feet of space each?	7/22/2020 11:43 AM
7	If we all get together we are mixing together we will be getting sick, raising everyone's anxiety levels and vaccines are in the works	7/22/2020 10:42 AM
8	Safety of both staff and students and adherence to CDC guidelines. Testing, Tracing and tracking.	7/22/2020 9:36 AM
9	behavior/ compliance issues	7/21/2020 6:54 PM
10	If a teacher should get sick, how would their class continue	7/21/2020 4:33 PM
11	Everyone's safety	7/21/2020 3:25 PM
12	Parental concerns regarding the quality of the school day & instruction, but mostly the emotional toll it will take on a teacher who has a student contract the virus in their class and gets sick and does or sends it home and spreads it to their family	7/21/2020 2:52 PM
13	- subs, sick time, risk of illness	7/21/2020 2:39 PM
14	The time demands of creating a new master schedule	7/21/2020 2:23 PM
15	I have asthma & am a higher health risk...I also worry about all the other staff and students who have health risks	7/21/2020 1:54 PM
16	Lunch	7/21/2020 1:50 PM
17	Concern with spending hours with people that may not be following social distancing outside of school.	7/21/2020 11:25 AM
18	none	7/21/2020 9:53 AM
19	Attendance	7/21/2020 8:55 AM
20	School might as well be a prison. The frequent use of hand sanitizer is unhealthy(damages skin protective layer and kills all the good bacteria. Weakens the immune system. Also the use of masks is not healthy, humane, or effective. They	7/20/2020 10:32 PM
21	With all these restrictions we will have to modify curriculum requirements. How can we cover curriculum when meeting with half the students two days a week?	7/20/2020 2:15 PM
22	#4,5,6,8 and 9 also	7/20/2020 11:52 AM
23	Having students remain in the same classroom all day, including lunch; students need to move around. Also how do I share the many in classroom school supplies/resources and ensure they are safe to reuse?	7/20/2020 10:35 AM
24	We need to get back to full time, in person instruction in September.	7/20/2020 8:44 AM
25	school ventilation systems	7/19/2020 10:51 PM
26	I dont have one	7/19/2020 5:18 PM
27	Physical health and safety of students and staff	7/19/2020 2:13 PM
28	Consistency of instruction (periodic quarantine for students or staff if exposed) Special Ed students need structure and this "on" and "off" possibility may cause more anxiety and stress than fully online classes which are not ideal but at least predictable and offer a routine.	7/19/2020 12:20 PM

## Ken-Ton Schools Reopening Survey - Staff

29	Extreme heat/Classroom temperatures exceed 95 degrees on the upper floors in the high schools which will be exasperated by face masks (in Sept, May, June)	7/18/2020 5:18 PM
30	transportation safety, time and resources to clean building, Older Staff safety, kids keeping masks on, social distancing in a classroom, UNFAIR TO ASK for only THREE concerns here and FIVE in online instruction...SLANTED SURVEY	7/18/2020 11:37 AM
31	how to related service people in small rooms/offices social distance with kids when there is no space	7/17/2020 11:08 PM
32	Keeping myself and my family healthy and wondering if I be able to pull out students from different classrooms with similar needs at the same time to provide instruction	7/17/2020 9:49 PM
33	I just don't think students will be able to use PPE with fidelity all day.	7/17/2020 4:44 PM
34	I am concerned students will still have wasteful study halls loaded into their schedules, which has no benefit in the high school setting.	7/17/2020 4:29 PM
35	If I get the virus I will be out for two weeks so do I have to have two weeks of plans ready at any given time? What about subs? We had a sub shortage pre-pandemic.	7/17/2020 2:42 PM
36	actually getting kids to wear masks and not fighting with them.	7/17/2020 2:27 PM
37	I am not concerned about in-person instruction. Kids need the in-school environment.	7/17/2020 12:53 PM
38	students coming to school sick	7/17/2020 11:54 AM
39	a student or staff member that I have come into contact with tests positive or is around another person that tests positive. Having to quarantine 14 days if I come into contact with someone that test positive. Will we use sick days?	7/17/2020 11:38 AM
40	The difficulty to maintain social distancing in classroom. I do not think it's possible and I do not think it's necessary if we are hand washing, not sharing any school supplies, and practicing general 'safe' practices.	7/17/2020 8:15 AM
41	If a teacher or student gets the virus, how will it be handled in the school? Who quarantines?	7/17/2020 7:41 AM
42	There is no truly SAFE way to open school buildings until there is a vaccine. Buildings should be utilized to instruct students most at risk.	7/16/2020 10:54 PM
43	Concerns with multiple adults in classrooms and students leaving for interventions, counseling, related services, RTI or SpEd and returning.... also support staffing in classrooms...	7/16/2020 10:27 PM
44	I have a pre-existing medical condition that makes me more likely to suffer badly from this disease, and a spouse with breathing difficulties from severe asthma and COPD, along with heart issues and other medical concerns. I do not want to catch this disease from an asymptomatic student and bring it home to my familhy.	7/16/2020 9:20 PM
45	How students will engage in singing, recorder playing and using classroom sets of instruments.	7/16/2020 8:36 PM
46	Safety - pure and simple. I am very concerned for myself and my colleagues who are older and/or compromised (teachers and aides alike) - if they get sick, what happens then?	7/16/2020 7:52 PM
47	What protocols are in place if someone (student or staff) is exposed to COVID or has COVID to ensure others safety and continuation of schooling. Will there be an option of remote school if one chooses because they feel specific guidelines are not being followed?	7/16/2020 7:14 PM
48	Safety of teachers and children of inside enclosed environment	7/16/2020 5:57 PM
49	Working 1 on 1 with students that need extra help.	7/16/2020 4:58 PM
50	Classrooms with no windows/poor ventilation	7/16/2020 4:52 PM
51	Domino effect of identification of infected student or staff.	7/16/2020 4:52 PM
52	I'm concerned about the chemicals that are going to be used to clean the school. Her chemicals are just as toxic to breathe in and touch	7/16/2020 4:46 PM
53	Availability of learning spaces with proper ventilation (e.g., windows)	7/16/2020 4:33 PM
54	I have concerns with all of the above as I don't believe we should return to school with all of these precautions in place, we are still not safe.	7/16/2020 4:30 PM
55	School cleanliness including shared supplies in specials (gym, art, music, sci lab) with only 5 minutes in-between classes	7/16/2020 4:27 PM
56	If students and/or teachers contract the disease	7/16/2020 4:24 PM

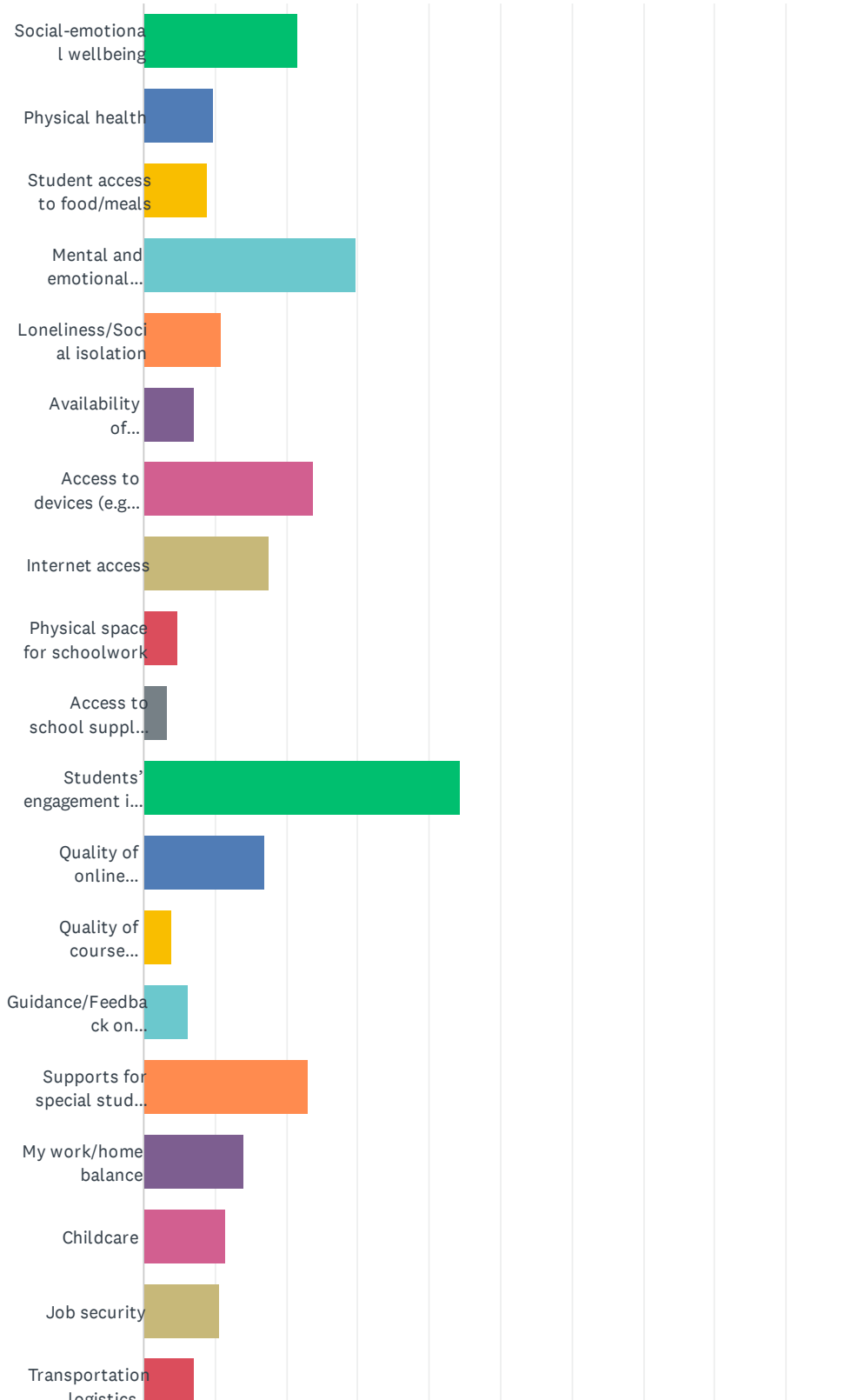
## Ken-Ton Schools Reopening Survey - Staff

57	Are we going to hire more custodians to clean, will I have to clean my own room, How will we enforce masks, where will the antimaskers go, how will we do fire and active shooter drills, will ppe be provided, what if kids forget or don't wash their masks, what about shared items scissors, books, will temps be taken daily, how many kids in a room will be allowed, poor ventilation, recirculated air linked to cases, what happens when first positive is found, do we shut down whole school, what if a family member tests positive do I have to use my sick days to quarantine, what about staff/students who are immunocompromised, will there be an isolation room for kids/staff with symptoms, how often will cleaning occur, will I have to clean my whole room between classes, what if I contract it and am out for months recovering will I be docked pay, there is very little data about high school students since most countries that returned have the virus under control, kids are testing positive what services will be provided for teachers to deal with high anxiety levels, do we have a template for a letter to go home when the first staff or student dies. I don't want to die.	7/16/2020 4:22 PM
58	Highly at risk due to my health	7/16/2020 4:20 PM
59	All of these are major concerns. Childcare ... especially if my kids are at home distance learning	7/16/2020 4:00 PM
60	SAFETY: The virus remains airborne indoors for up to three hours. Masks, handwashing, and plexiglass cannot sufficiently protect students and staff.	7/16/2020 3:57 PM
61	Parents sending sick children to school	7/16/2020 3:41 PM
62	We know very little about this virus. FL has at least 7000 cases of those 19 and under. Until we contain the virus nationally, we can't reopen school. Too many unknowns that make it unsafe, possibly deadly.	7/16/2020 3:40 PM
63	Transmission risk is a major concern	7/16/2020 3:40 PM
64	Overall safety.	7/16/2020 3:26 PM
65	Safety and well being of ALLstudents and staff	7/16/2020 3:22 PM
66	School procedures/policies regarding what happens if students/families/teachers get COVID, what systems would be in place/how could we continue this model without consistent testing/isolation for those who are exposed and such.	7/16/2020 3:22 PM
67	How to teach playing instruments and singing with the appropriate precautions.	7/16/2020 3:13 PM
68	Safety of more at-risk staff and students	7/16/2020 3:00 PM

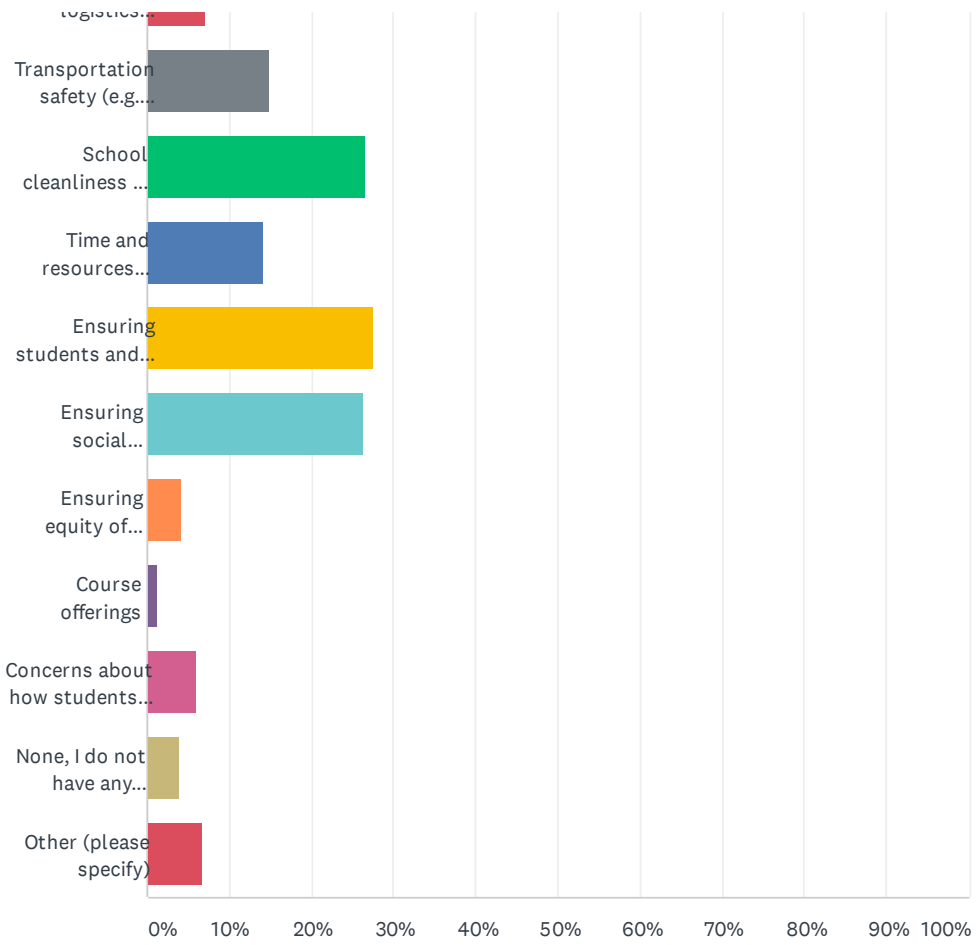


Q12 Which of the following are your biggest concerns related to hybrid instruction (a combination of online/remote and in-person instruction)?  
Please select up to five options.

Answered: 799 Skipped: 0



# Ken-Ton Schools Reopening Survey - Staff



## Ken-Ton Schools Reopening Survey - Staff

ANSWER CHOICES	RESPONSES	
Social-emotional wellbeing	21.65%	173
Physical health	9.76%	78
Student access to food/meals	9.01%	72
Mental and emotional health (e.g., stress, anxiety)	29.79%	238
Loneliness/Social isolation	10.89%	87
Availability of extracurricular activities	7.13%	57
Access to devices (e.g., computer)	23.90%	191
Internet access	17.52%	140
Physical space for schoolwork	4.76%	38
Access to school supplies (e.g., pencils, paper)	3.38%	27
Students' engagement in learning	44.43%	355
Quality of online instruction	17.02%	136
Quality of course materials	4.01%	32
Guidance/Feedback on assignments	6.26%	50
Supports for special student populations (e.g., ELL, special education, gifted education)	23.03%	184
My work/home balance	14.02%	112
Childcare	11.51%	92
Job security	10.64%	85
Transportation logistics (e.g., ability to get to/from school site)	7.13%	57
Transportation safety (e.g., ability to maintain social distancing)	14.77%	118
School cleanliness to prevent an outbreak	26.53%	212
Time and resources required to clean schools thoroughly	14.27%	114
Ensuring students and staff wear face masks	27.53%	220
Ensuring social distancing guidelines are followed	26.28%	210
Ensuring equity of in-person instruction	4.26%	34
Course offerings	1.25%	10
Concerns about how students will be assigned to groups for in-person instruction	6.01%	48
None, I do not have any concerns about online/remote learning.	4.01%	32
Other (please specify)	6.76%	54
Total Respondents: 799		

## Ken-Ton Schools Reopening Survey - Staff

#	OTHER (PLEASE SPECIFY)	DATE
1	Parent support	7/23/2020 4:11 PM
2	Spread of the virus while at school	7/23/2020 10:21 AM
3	Those students/families that choose NOT to come to school at all and do not participate	7/23/2020 7:26 AM
4	I am concerned a member of our school community will get sick and die. A hybrid model is not as safe as remote instruction.	7/22/2020 6:52 PM
5	Will students truly be learning from home or will the content have to be retaught when students are physically present? How does this impact instruction?	7/22/2020 5:46 PM
6	Parental support	7/22/2020 2:48 PM
7	Parents are likely keep kids home regardless, would be difficult to keep students on top of their school work if they're missing in person dates.	7/22/2020 12:13 PM
8	Kids will forget what day they are to attend or just show on what everyday they feel. Some will only want to do online, especially those that struggle get up in the morning. Other parents/guardians will not allow there kids to attend after the level of stress and anxiety after wearing masks, daily routine, etc. - there is no air conditioning and we are going to have trouble breathing!!! I have trouble breathing with the masks in air conditioned area.	7/22/2020 10:42 AM
9	How will lunch work in the building?	7/22/2020 9:03 AM
10	Student accountability	7/22/2020 9:00 AM
11	Behavior/non-compliance issues	7/21/2020 6:54 PM
12	Health	7/21/2020 3:25 PM
13	exposure is exposure- if we can do hybrid why not a full week	7/21/2020 2:39 PM
14	Health issues	7/21/2020 1:54 PM
15	I'm not sure how parents that work will be able to provide childcare on the days that their child does not attend school in person.	7/21/2020 11:42 AM
16	Same as above. Trusting that everyone in the building is social distancing outside of school.	7/21/2020 11:25 AM
17	Why can we only pick 5!?!??? Attendance and work completion with parents	7/21/2020 8:55 AM
18	This model may require extra planning for teachers to ensure quality online and in-person instruction	7/19/2020 12:20 PM
19	Extreme heat in classrooms + face masks will be dangerous	7/18/2020 5:18 PM
20	Time required to complete work and transferring of work back and forth from school to home.	7/18/2020 2:13 PM
21	Again, UNFAIR to only let us choose five...So many concerns..mental concerns, access to devices, physical space, quality online, guidance feedback, support for special, home/work balance, transportation, who will be cleaning the schools and when, how do you divide kids into groups to attend and balance bus numbers at the same time, .SLANTED SURVEY...	7/18/2020 11:37 AM
22	To develop in person learning and online instruction is the job of two teachers. It should not be expected that the classroom teacher develop and are responsible for modes of instruction	7/18/2020 9:57 AM
23	kids bringing the materials needed back & forth from home. This could be double the amount of work for teachers having to teach in the classroom and then answering questions/emails for the remote learners. to school (organizational issue)	7/17/2020 11:08 PM
24	Big responsibility for a teacherto do both	7/17/2020 5:13 PM
25	What happens if a student is diagnosed with COVID - how does that effect everyone else in the building - we immediately switch to remote learning for 14 days? That seems like it might be more traumatizing to students to open/close/open/close, than to just start with a steady system of on-line learning. I really don't know what the answer is. This is a very tough situation.	7/17/2020 4:44 PM
26	If teachers would be expected to plan for both o line and in person learning	7/17/2020 4:42 PM
27	Consistency. If school is not a daily priority, we will lose many students to dropping out of school.	7/17/2020 4:29 PM
28	The amount of time and effort it will take to develop work for those in person as well as those online.	7/17/2020 1:31 PM

## Ken-Ton Schools Reopening Survey - Staff

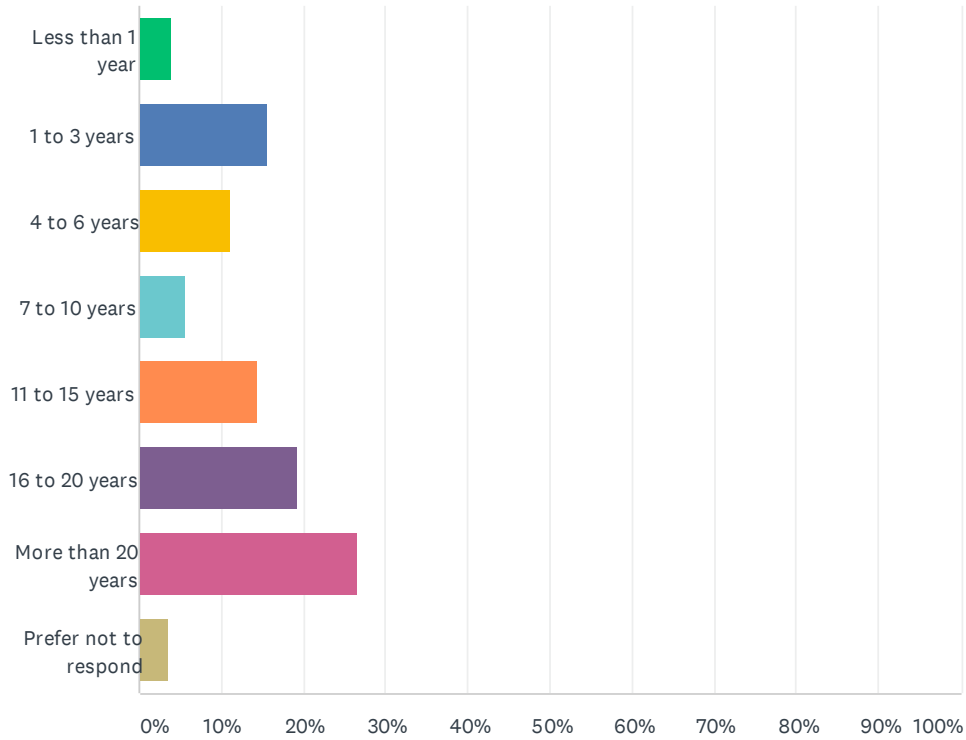
29	I am not concerned about in-person instruction. Kids need the in-school environment.	7/17/2020 12:53 PM
30	students coming to school sick	7/17/2020 11:54 AM
31	Every time we have to quarantine it negatively affects the learning routine for both students and teachers	7/17/2020 11:38 AM
32	Consistency	7/17/2020 10:54 AM
33	I think this hybrid is completely unrealistic. We are really asking teachers to do it all - both online and in person. I have seen models presented where students could be in person, then develop symptoms and be quarantined for weeks at a time. We are really presenting a transient roster and instructional practice. I am not in favor!	7/17/2020 10:32 AM
34	Teaching online and in person at the same time, risk of infection for teachers being exposed to many students each day	7/17/2020 10:32 AM
35	I teach special education and my students are completely dependent on an adult or older sibling to get them online and support them while using the Ipad, completing assignments, getting out of an 'error message', etc. My students need multiple prompts and guidance for completing work. They need the support of their mandated services, the classroom aides, the manipulatives they need, face-to-face feedback. I would love to come back full time with my whole class. Perhaps we could use another space to spread out since the majority of my instruction is 1:1 or small group. I would use a tent outside if that would get us back to school. I am praying we get back full time. My students need to be back in school...full time. Cathy Jones	7/17/2020 8:15 AM
36	If someone gets the virus, how will it be handled? Who will quarantine?	7/17/2020 7:41 AM
37	My concern with a hybrid model has to do with the unpacking and purpose of the model. I think the model should be driven by distance learning first then face to face. This would create harmony between teachers and students in their classes. When the pandemic hit, distance learning suffered because too many teachers and students were not prepared for that type of learning and district mandates prevented teachers from penalizing students who were not working well within the system. If we develop a hybrid plan it must be first predicated in distance learning so the "wheels do not fall off" should we have to transition out of face to face learning. Basically teachers and students would not be able to sing the blues that they cannot teach in front of kids. The plan/expectations/consequences would have previously been established!	7/17/2020 12:31 AM
38	How teachers will teach virtually and in person at the same time	7/16/2020 11:12 PM
39	I heard that this model would require year-round schooling, and that vacations would be cut.	7/16/2020 9:20 PM
40	How students will engage in singing, recorder playing and using multiple students classroom sets of instruments.	7/16/2020 8:36 PM
41	Doing double the amount of work - how do I mend the fences between what is going on in the classroom with what is happening on line? Seems as if I would not know how to juggle those both - do students "Zoom" in while I am teaching? Do I have to then teach once the day in school is over to those who are home? I would need far more support to reach those kids via virtual if I am also in school - there would need to be a way for me to have time to do both. Right now, there is not.	7/16/2020 7:52 PM
42	My concern is the health and safety of teachers, support staff, transportation, children...my fear if we open too quickly, we will have to close again. This is so new for everyone involved, we as a district, need to be smart about reopening and safety of all parties involved..	7/16/2020 5:13 PM
43	Parent accountability	7/16/2020 4:55 PM
44	Balance of doing online lessons at the same time as teaching at school	7/16/2020 4:55 PM
45	Hybrid instruction, despite diligent cleaning, social distancing and wearing face masks, does not guarantee the safety of the students and staff.	7/16/2020 4:30 PM
46	Need more accountability for online, Will we be taking attendance online, same concerns as in person, what happens when we have a positive case, what do we do with kids who refuse to wear masks, how do we ensure social distances in class, halls, fire drills etc. will we be provided plexiglass, ppe, what about shared materials I only have a class set of scissors, I don't see any safe way to have kids back in large numbers	7/16/2020 4:22 PM
47	Highly at risk with my health	7/16/2020 4:20 PM
48	In a hybrid situation who is providing remote instruction while I'm providing in person instruction?	7/16/2020 4:00 PM

## Ken-Ton Schools Reopening Survey - Staff

49	I worry that students won't have sufficient access to WiFi and devices. I also worry that it is difficult to provide accommodations for students with IEPs. But overall virtual learning is preferable to in person instruction during a pandemic.	7/16/2020 3:57 PM
50	someone at home helping with student learning	7/16/2020 3:41 PM
51	Logistics. Have in person and online doesn't make sense, supervising each is a full-time job.	7/16/2020 3:40 PM
52	Safety	7/16/2020 3:26 PM
53	It's either safe to be in school or it's not. I don't think hybrid will be any more safe than full in person school. If it's not safe then we shouldn't be going.	7/16/2020 3:13 PM
54	Safety of higher risk staff and students	7/16/2020 3:00 PM

### Q13 For how many years have you worked in Ken-Ton?

Answered: 799 Skipped: 0



ANSWER CHOICES	RESPONSES
Less than 1 year	4.01% 32
1 to 3 years	15.64% 125
4 to 6 years	11.14% 89
7 to 10 years	5.63% 45
11 to 15 years	14.39% 115
16 to 20 years	19.15% 153
More than 20 years	26.53% 212
Prefer not to respond	3.50% 28
<b>TOTAL</b>	<b>799</b>

**Q14** In the space below, please provide any additional information you would like the Ken-Ton School District to be aware of or take into consideration when planning for classes to resume in the fall. Please note that your verbatim response below will be provided, so please avoid providing personally identifying information.

Answered: 282 Skipped: 517



## Ken-Ton Schools Reopening Survey - Staff

#	RESPONSES	DATE
1	Working with students K-2 will be challenging in that small children need a lot of adult care....tying shoes, opening up snacks and drink boxes, help getting coats and gloves on. How are we as teachers supposed to help these kids throughout the day with basic necessities from 6 ft away? Small children often cry or are not feeling well (sick/miss mom or dad). How do we comfort them from a distance? That is impossible! How can we teach a child to read without pointing at a book in close proximity? This will be very challenging. Just some things to consider. Distancing will be very challenging the younger the class is.	7/23/2020 4:35 PM
2	I'm concerned about planning time if we do a hybrid. I'm assuming that the kids will be doing online learning for the 3 days they aren't in school. That would mean that each week, the teachers are essentially teaching in person 4 days, and providing 3 days of online learning. Online learning requires a lot of teacher input/feedback/hand holding etc which is very time consuming. You'd be asking us to teach the equivalent of 7 days, during a 5 day week. When are we supposed to do the planning for all of this? And when are we going to provide the teacher input/feedback and hand holding for the online learning if we are teaching in person 4 of those days?	7/23/2020 4:11 PM
3	Kids wearing masks the whole school day will be near impossible. Especially little kids. I don't want to put kids lives and mine at risk by going to school if it can be done online. We should go back when it's completely safe.	7/23/2020 4:03 PM
4	Please provide cleaning materials, highly competent custodians and remember many families have high risk , immune compromised people in their household.	7/23/2020 2:47 PM
5	Kids need to be together and have hands on learning.	7/23/2020 2:18 PM
6	I feel every building needs a designated person to enforce the new guidelines.	7/23/2020 1:54 PM
7	what happens if there is an outbreak whether it start with one child/adult	7/23/2020 12:35 PM
8	I would like to ensure that there is an option for our medically fragile/immune-suppressed students for complete online instruction. I would like the option of providing students paper/pencil tasks if requested by the family. I had a few students who had difficulty with computer-based tasks.	7/23/2020 12:29 PM
9	I believe a hybrid situation puts teachers and staff more at risk as where will the student go and be exposed to the virus when they are not in school or at home? I live in the district with my own children who attend school like many other staff members. What will I do with my own children if they are only attending 2 days and I am expected to be at work everyday?	7/23/2020 11:41 AM
10	Social distancing guidelines absolutely need to be followed, which makes wearing masks a necessity. I worry about a student in primary education being able to maintain a mask being on their face for a whole day. Compliance will be an unintentional challenge for some.	7/23/2020 10:58 AM
11	The safety and well-being of our students, staff and community should be the number one priority.	7/23/2020 10:45 AM
12	They say not to worry about the spread of the virus among the children, because they aren't as susceptible, but it could spread very easily among the staff.	7/23/2020 10:21 AM
13	Unless there is an vaccine for COVID 19, there is no way to protect the health of at risk individuals in a building occupied by teenagers, who have been show to be super spreaders of viruses.	7/23/2020 10:18 AM
14	If our numbers increase, or change at any time, I would support total online learning. I wish you well making these decisions to ensure three safety of our students and staff!	7/23/2020 7:26 AM
15	This is a pandemic of historic magnitude Any outbreak or loss of life due to a reopening is going to be sad The population we work with should be protected	7/23/2020 6:44 AM
16	1. One-to-one device to student ratio is needed for successful learning 2. More administration and guidance effort needed to reach out to at-risk families to get them more engaged in the learning process. More personal family engagement/support is needed (like weekly check-ins) and will result in more successful learning outcomes. 3. What plan is in place for immunocompromised teachers/staff to protect their health? Will teachers be able to access their frozen sick days if needed instead of having to use their PTO days first? 4. What disciplinary guidelines will be enforced for students who refuse to maintain the social distancing and health protocols? What strong consequences will be in place and how will they be enforced? 5. What academic consequences will be in place for students who refuse to complete the academic requirements(when we are certain they have the essential devices and the ability to complete the work assigned)?	7/22/2020 11:02 PM

## Ken-Ton Schools Reopening Survey - Staff

17	There are many factors to consider with the reopening of schools. Has thought been take for those faculty and staff members who have young school age children at home who will not have child care of potentially be exposed to more children in a daycare setting? If we cannot do full in school instruction safely then we need to go with remote learning for all students. This is temporary, granted the longest temporary we have ever experienced. What steps will the district take to hold students (and families) accountable for learning? What will the district do when parents tell the teachers "we aren't doing the work?". Will the SRO be sent to homes to inquire about attendance? Grading must be changed to have value and meaning for all. What trainings is the district providing for successful digital teaching? What technology is been updated, replaced, made available for our students? How will we ensure equity for all students? Please remember, children are social in nature and will struggle to abide by wearing a mask all day, socially distance and not play. Are we creating a utopian society by forcing children to sit in plastic bubbles, rows and not interact? What message are we sending?	7/22/2020 10:13 PM
18	Safety for staff and students should take precedence.	7/22/2020 9:39 PM
19	cleanliness and social distancing	7/22/2020 9:36 PM
20	The district needs the data on how many staff members have "at-risk" family members to the virus.	7/22/2020 8:02 PM
21	I am concerned that if we return to school too soon, a member of our school community will get sick and die. Masks, frequent hand washing, and sanitation reduces the risk, yet does not eliminate the risk. Our school are not yet safe to reopen.	7/22/2020 6:52 PM
22	Like many people, I am very concerned with the return to school not only for full in-person instruction but also a hybrid of in-person/online. As a teacher that works in Ken-Ton but lives in another school district, I am very concerned how I will meet my family's needs as well as returning to work. I am deeply concerned exposing my children, one of which was seriously ill in January of 2020 and has had autoimmune related illnesses, but also for my mother whom provides child care and support to my children in order for me to be able to report to work on time and get my children ready and on the school bus. My care giver has health conditions that would put her significantly at risk if exposed to COVID-19, which would be inevitable if in-person schooling or even a hybrid model is used. This creates serious, heart-wrenching conflict.	7/22/2020 4:48 PM
23	What is to happen if one person comes down with covid ? Who is to be quarantined? How will that situation work for the entire school?	7/22/2020 4:44 PM
24	I believe, it may be too soon to reopen, with the Flu season arriving early in the fall throughout the winter months. It may evolve into a much larger dire situation than many may realize. I would feel more comfortable & at ease, when a vaccination is available.	7/22/2020 3:18 PM
25	I have several concerns regarding distance learning. 1. Privacy - is there a way to communicate with families on the phone without having to give out our personal cell phone numbers? A private number/work number they can use to reach us? 2. Clear parameters for our work expectations at home. I found that working from home required much more time and effort and days were extremely long (7 - 8 pm at night) and made fulfilling my own family responsibilities difficult (school-aged children with their own assignments to complete). 3. Parental support in having students complete assignments. 4. Educating parents on how Google classroom works and how to check to see the assignments and if they are completed. 5. Concerns regarding home internet reliability during online instruction.	7/22/2020 2:48 PM
26	I am entering my 24th year of teaching in Kenton. I have taught K, 1 and 2. Through the years I have had many parents return to me and thank me for giving their children a positive start to their schooling (especially K & 1) and tell me how important it was for them to get a strong educational foundation. I believe I did the very best to provide a quality online program during the closure but it can never be the same as in-person learning. I am currently teaching kindergarten and I think the perfect solution for K would be to do a half day program with teaching half of the kids in the morning and half in the afternoon. That way I could see every child every day for a few hours. I am assuming the reason this was not an option was because it's too difficult logistically? But is it? With half the kids, I could definitely get through all my lesson plans and also be vigilant in keeping all the kids safe with social distancing, keeping on masks and washing hands properly. One huge concern I have if we were to return to our regular 5 day week is my being able to keep 20+ kindergartners spaced 6 ft. apart for 6 hrs. a day. It will be virtually impossible for 4/5/6 year olds to stay in a desk/chair/table for a full school day. It will also be hard for them to keep a mask on for 6 hours. Many children come to us not having been trained how to properly wash their hands. Perhaps the District should send a letter to all parents/guardians about the importance of them teaching their kids how to wash their hands correctly. Many little ones use the bathroom and don't even wash their hands afterwards. Gross, huh? I have a brother-in-law who is a local pediatrician and many years ago I asked him	7/22/2020 2:42 PM

## Ken-Ton Schools Reopening Survey - Staff

what I could do to help my students stay healthy so they wouldn't be absent so much, and he said the number one way to reduce the spread of viruses is to wash your hands. Another major concern I have is the lack of circulation in my classroom. Besides the emergency window in the middle which I am not supposed to open, I only have two very narrow windows at either end which open!!! I am thinking on asking children to bring a towel so I can take them outside for instruction and they can be spaced out in the fresh air. But what happens when the snow begins to fly? It is important for you to know that teachers WANT to go back to our old school day. Our students need this for their mental and physical well-being. I am just concerned I won't be able to keep 20+ children spread apart according to the CDC guidelines. NYS is in a good position now, so I would be willing to go back to school full-time as long as I have under 20 kindergartners. This is only going to work if we all work together.

27	We have too many children in our district that will not receive any home support with distance learning. The majority of these students are already performing below grade level and due to leaving school in mid March are now even further behind. Those students desperately need to come to school for that safe place with adults they trust. We can safely bring our students back to school with proper safety measures in place.	7/22/2020 2:06 PM
28	I am concerned about the procedures for disciplining students who refuse to social distance, wear masks, etc. while in the classroom.	7/22/2020 2:05 PM
29	If one member of a class (teacher, student, or aide) tests positive for Covid 19 does the whole class quarantine, if so, then for how long? Will all members of a class be required to test negative in order to return? Is any testing going to happen at school? For those students who refuse to come back to school, will they be required to keep up with the students who return to school and hand in the same assignments? What will happen if students refuse to wear or keep a mask on, or maintain social distancing?	7/22/2020 1:32 PM
30	Consider the scientific data regarding the health climate predicted in the fall with flu season upon us and the COVID-19 virus still present. Bearing that in mind, consider resuming classes in January not September.	7/22/2020 1:06 PM
31	Major concern is health safety for students and all staff. The classrooms are not large enough even at half capacity to be possible for social distancing!!!	7/22/2020 12:59 PM
32	Equally concerned about the physical health and the mental health of our students. Hybrid may be best option to reduce risk of covid spread while making sure children get face to face instructions, are accounted for ( especially students whom come from risky family situations), and helps take into account t some need for socialization.	7/22/2020 12:11 PM
33	Need proper ventilation & cooling for high heat classrooms. The heat typically experienced in September & October, May & June (not easily relieved by open windows) is magnified with our hot & humid summer, air does not typically move in classrooms and with the added burden of needed face coverings for safety this will be oppressive and potentially dangerous on first floor classrooms, let alone buildings with multiple floors. Will there be added Ventilation, fans or A/C units? Will PPE and sanitizer be available for all classrooms , staff etc.. Consideration for contingency substitutes for any in person model put in place. Due to varying levels of illnesses and/or req. quarantines/family care/ which could be experienced at higher disruptive levels throughout the year. Has anything been put in place? Please go to one Google Classroom platform for all- not the time to try something new - stick with the good quality basic platform that many know already. All can get on board with a cohesive look. That way teachers, parents, new students, younger students & support staff can all be streamlined in their abilities and learning path. Plenty of options can be incorporated from there to personalize, customize or expand upon per teacher or can keep it basic. Give enough priority in staff dev days & PD time to develop this first thing in Sept. Can be used no matter what learning model is needed. Safe schools. Please don't let the safety of our school buildings take a backseat at this time. This also needs to remain a priority as you determine entrance procedures to our buildings. Please remain vigilant and keep the safety of our students as well as their health a priority. Will the capital projects related to the safe schools single entrance system be in place and monitoring system set up on schedule?	7/22/2020 11:48 AM
34	I would want the safety of all students and staff to be addressed as a priority. I am very concerned for the overall mental/emotional well being of the special education population. (Especially students who require attendance in specialized settings, such as Aspire School).	7/22/2020 11:44 AM
35	Concerned that schedules between HS and Elem Schools will not be in sync. Is a cleaning day a priority at all levels? Based on CDC and NYSDOH are we considered essential employees? Are we expected to self isolate or quarantine at home and still go to work (similar to nurses and docs) with exposure?	7/22/2020 11:43 AM
36	That social guidelines wont be followed. The anxiety of kids with sensory issues. Being	7/22/2020 10:51 AM

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	reprimanded or my job in jeopardy if i feel unsafe in my working environment	
37	1. I am concerned about bringing the virus home to high-risk family members. By going back to in-person teaching, I will have to cut myself and my immediate family off from contact with grandparents who provide child care, as well as other child care providers who have high risk family members. Without these child care options, going back to in-person work is impossible. Going back to work with the public at large in enclosed spaces for extended periods of time will make teachers likely vectors of transmission. For those of us with high risk family members, we are being asked to choose between our jobs and the safety of our loved ones (and maybe even ourselves.) If it wasn't safe in the spring be in school, it certainly isn't any safer now. 2. PTO time - what happens if a teacher has to quarantine for any reason, even if they aren't actually sick? Can we use sick bank time for this? What about for those newer teachers who don't have accrued sick bank time? Will the district waive PTO quotas for quarantine?	7/22/2020 10:48 AM
38	I am concerned that the district is going to put in tons of effort and money, etc and then many students may have increased stress and families will decided to not send them - the district will be expected to still virtually educated them. Perhaps, video taping classes, so the students that don't show up still have an opportunity to at least watch the instruction. Also, I do not believe that the students and faculty will be able to manage wearing masks all day long in non air conditioned areas... the kids will be touching their masks all day long and then surfaces, walls, etc. Hand sanitizer dry out your hands, which causes cracks in your skin and this opens entryways to infection. I am also concerned that students and staff will have an increase in anxiety/panic attacks do to stress with returning. In talking to some teachers they are concerned about going into school and they are already stressing themselves out. I am not one of them at this point.	7/22/2020 10:42 AM
39	I think that a hybrid model makes sense only if local infection rates stay low. O	7/22/2020 10:41 AM
40	The virus is all around us. Some people are more vigilant than others. My family has been very careful throughout this pandemic. I have high anxiety about returning to in person learning where I will be exposed to others who haven't been as vigilant. Also, young children are not as likely to be diligent about mask wearing, hand sanitizer and social distancing. I DO NOT want to contract COVID19 or bring it home to my family.	7/22/2020 10:09 AM
41	I am confident that the school district will put the safety of the children and staff first.	7/22/2020 10:04 AM
42	If the hybrid option is chosen, childcare for days students are not in school should be provided. Additionally, no matter which option is chosen, students should be provided with their own chromebook.	7/22/2020 9:54 AM
43	It will be near impossible to ensure everyone is following protocol to ensure safety. Parents send students to school sick (knowingly) all the time. This will be no different. If we are open in person for any amount of time, we will have to shut down anyways. It is inevitable. We might as well skip the experiment with staff and student safety (and their families).	7/22/2020 9:21 AM
44	None	7/22/2020 9:12 AM
45	I have no interest in going to work wearing a mask. I have no interest in policing masks, this will be a huge problem! In my opinion, we should go back to school as normal, but I realize that will never happen in NYS.	7/22/2020 9:00 AM
46	Masks and Social Distancing	7/22/2020 8:24 AM
47	I am most. Oncerned I am very concerned about students' emotional well-being, though as as a person in a high-risk category, I am very concerned about risking my health.	7/22/2020 8:11 AM
48	when a vaccine comes out hoping for January everyone needs to have it and masks maybe the everyday norm	7/22/2020 7:50 AM
49	education is important. safety and clean school important. will the district be able to keep up with the safe cleaning of our schools.	7/22/2020 7:39 AM
50	The biggest concern at the middle/high school levels is student accountability. They HAVE to do the work or repeat the course / be held back. It cannot be a repeat of last years policies (which I know were pretty much the same for all WNY districts). Now that we know how to handle this, students cannot be given a pass. The biggest hurdle will be the online piece - the district will have to find money somehow (??) to provide devices. I know we handed out thousands of devices last year. Were they enough? All very difficult questions to answer.	7/22/2020 6:29 AM
51	I think that the hybrid model is the worst scenario for teachers with young children. We will not have childcare and our schedule would need to align with our school-aged children's schedule in order for it to work. Otherwise it is logistically impossible to be in-person some days, and	7/21/2020 10:06 PM

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	teaching from home other days, while also trying to transport young children to and from their own schools.	
52	One of my biggest concerns, as a staff member, is trying to find childcare for my own children should we go to some sort of hybrid system.	7/21/2020 9:35 PM
53	I think providing the opportunities for frequent hand-washing is important too.	7/21/2020 9:02 PM
54	I have underlying health issues I think they should offer some kind of time off If you have underlying health issues	7/21/2020 7:04 PM
55	Students need reliable consistent access whether we are in person or remote learning. We have learned how important it is to be connected on a learning management network. It would not be efficient use of our time to incorporate this into our instruction for students to use on a part time basis. We need to be one-to-one. I am excited for these opportunities to provide feedback to students WAY faster than pen/paper feedback. There was a good number of students that did well with this circumstance. I can only imagine how successful more could be if they were prepared with the tools they needed from the get go. These are unsettled times, but also exciting times for change to help improve learning for students.	7/21/2020 6:54 PM
56	I sincerely think that all students need to return to school. I feel that they will fall too far behind if they don't!! They need the interaction with teachers for their social and emotional health.	7/21/2020 6:52 PM
57	*If a teacher is exposed to Covid, and has to quarantine, will they have to use their sick days. *If a teachers own child has been exposed to Covid in their school, will the teacher have to quarantine, and again will they have to use their own sick days. *Do we all get notified who is infected and when? Or because of HIPAA, are we going to get "may have been exposed" emails. If that happens do we quarantine again and again does that come out of the teacher sick time. *Do we have substitutes willing to cover for teachers who have been exposed or infected? *What happens to a student or family that refuses to wear a mask? Who will be responsible for enforcing that?	7/21/2020 6:51 PM
58	I drive the bus 6 feet separation with masks on strictly enforced Cuomo said the we cannot deny transportation if a child does not want to wear a mask, tell that to the other parents and see if they agree	7/21/2020 6:41 PM
59	I worry about children with chronic illnesses; I.e. diabetes among others. I also worry about flu season turning into a COVID disaster. It's not a good idea to open schools at this time- possibly around the first of the year when the flu and hopefully COVID will be more managed.	7/21/2020 6:29 PM
60	How are we going to transport the students safely on a bus . How are we going to keep bus drivers safe and still working?	7/21/2020 5:28 PM
61	Making sure all students wear masks	7/21/2020 5:19 PM
62	My concern is...as a bus driver, how will I be able to take every students temperature before they board? We are in short supply of bus aides, how will we be able to keep a kindergarten from taking off there mask, when we already have trouble trying to keep them in there seats., this before COVID-19. Or the child that is fidgety. I believe it would be a nightmare to transport kids in a safe - social distancing - manner. It is hard enough to driver a bus, let a lone self Monitor the kids with social distancing.	7/21/2020 4:43 PM
63	I am old enough to be an AARP member, but more urgently, I have family members with life-threatening, compromised immune system dangers. Social distancing cannot be guaranteed in schools, and there's ABSOLUTELY NO WAY TO mandate and guarantee that students and other staff members and all of their family members and friends are practicing physical distancing and proper hygiene and other precautions during this pandemic! THERE ARE NO VACCINES APPROVED YET! THERE IS INADEQUATE TESTING, TRACING and TRACKING in place. The pandemic is NOT on the decline nationwide, and people travel! YIKES!	7/21/2020 4:41 PM
64	I know some of my colleagues are absolutely terrified of going back to in-person instruction because they have underlying health conditions and are at high risk for complications from this disease, should they get infected.	7/21/2020 4:33 PM
65	Please choose not on popularity or the path of least resistance and choose depending on maintaining the greatest safety.	7/21/2020 3:25 PM
66	I'm not saying this to be negative, but I know for a fact that the bathrooms are filthy by noon. Who will wipe the hall toilets and faucets down all day? Will there be bathroom monitor/cleaners throughout the day? Also, on a normal day the buildings aren't totally sanitized, let alone during a pandemic. Cleaning has never been a priority. Sometimes the bathrooms just smell. Maybe there should be more ventilation, or making sure there are working vents.The stalls are smeared with dirt and often times feces. Vomiting children spread their germs all over! Many	7/21/2020 3:16 PM

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times there is blood all over from a pulled tooth. They are not allowed to go to nurse for this anymore. They spit blood all over the sinks. I don't know how you can keep an elementary school sanitized and safe for all. We are short adult bathrooms, and are forced to use the children's bathrooms. There is no time to walk across the building to the one adult toilet in faculty room. If there will still be a faculty room. So now there will be children and adults using the hall bathrooms. Often times the public is allowed to use the boys room. Ex: mailman. I do not feel confident at all that the building will be sanitary all day. Nonetheless the buses.

67	Worried about social distancing for students and drivers on the buses	7/21/2020 3:02 PM
68	No matter what the district does some parents and teachers will be unhappy. If it's a matter of student and staff health and safety, why have unhappy parents AND sick kids and staff. We still don't know the long term effects of this virus, the impact it could have on our teachers and staff let alone kids could be long lasting.	7/21/2020 2:52 PM
69	We need small groups, and more personnel.	7/21/2020 2:45 PM
70	- We cannot get subs as is- how do we make this work? -If there is an outbreak in one class, does the entire school shut down? -Will there be testing mandated by the staff? - What happens when a student comes to school sick? -What does everyone do when we are waiting for test results? Do the teachers and students AND ALL the other teachers and students that may have had contact with stay home and wait? - Kids will not only be exposed to their classmates but to all the kids on the bus as well- these circles that they have been stressing for us to keep so small will be exponentially larger -If we contract COVID through work, are we using are sick days ? -If we have symptoms and the test comes back negative after quarantining- how does that effect our sick time? -How will all of this work for travelling teachers and their exposure? -Are we prepared to lose a staff or student to COVID- who is taking the heat for that?	7/21/2020 2:39 PM
71	There is no easy answer to any of this and I understand the importance of a good education and want that for all students. Above all we have to choose the safest way to educate students and be sure we aren't jeopardizing the safety of any person in the process. I'm not sure what the answer is, but all voices deserve to be heard and registered. This is an unenviable position to be in and whatever decision is made will obviously receive pushback. Best of luck.	7/21/2020 2:17 PM
72	I think we should go back to full school in the fall. I worry about a rotating day schedule because many teachers have children. Finding and paying for intermittent childcare would be difficult for teachers and families.	7/21/2020 2:06 PM
73	None	7/21/2020 2:00 PM
74	Equitable, safe learning/teachers for all	7/21/2020 1:55 PM
75	Who will be responsible to enforce ALL staff wear masks? And then who will enforce students wear masks? How to protect Special Ed Teachers for kids that cannot or will not keep masks on?	7/21/2020 1:54 PM
76	Concerns for students & staff who have health issues that put them at higher risk...or student/staff who have family members at home with health issues .	7/21/2020 1:54 PM
77	I would like the district to consider that students and staff health and students/staff family health should be a major factor and priority. Also, that many students and staff have family members that have compromised immune and health issues.	7/21/2020 1:53 PM
78	Who is going to take students and staff temperatures each day? How will children share art supplies? Overall health / wellness of teachers and staff who see over 100 children per day....	7/21/2020 1:51 PM
79	How will our economy withstand hybrid education if working parents cannot hold down a job?	7/21/2020 1:47 PM
80	Na	7/21/2020 1:47 PM
81	Possibly allowing everyone a time to take breaks from wearing the masks	7/21/2020 1:46 PM
82	I've already seen multiple administrators and staff violate social distancing and mask protocols, and buildings not being cleaned adequately in order to prevent the spread of infection.	7/21/2020 1:45 PM
83	It is important staff have ample time to respond to the needs of online and in person learners if we use a hybrid model. I am okay with using this model but worry that the time associated with it for teachers will far exceed a standard work day.	7/21/2020 1:43 PM
84	How do you plan to protect the health of teachers, students and their caretakers in the event of an outbreak? There is already a substitute shortage, how will you fill jobs if teachers or one of their family members gets sick/must quarantine for 2 weeks? If teachers need to be in person	7/21/2020 1:41 PM

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4-5 days a week, but their children are only there part time what options for childcare will be provided?

85	In person learning is the only teal way to teach kids! Distance learning is not effective at all and we lost so many Kids through this method of teaching. In person teaching needs to occur and we parents support in person learning over distance learning. Kids need to be in school. We will wear masks and be safe	7/21/2020 1:40 PM
86	Concerns for families with childcare when the kids are not in school as well as our own children if local districts don't make a uniform decision.	7/21/2020 1:39 PM
87	During remote learning in the spring, there were far too many students not engaged. My concern for remote learning in fall would be the same. A better plan, with consistent practices and online platforms used, needs to be enforced across the district. Attendance and grading need to matter and they need to be the same for all students. Class sizes are often time already too big for the classrooms they are in. In-person schooling needs to take that into account. There also needs to be technology available for classes to use in the building.	7/21/2020 12:38 PM
88	Concerned for the health and well being of All!	7/21/2020 12:04 PM
89	I'm concerned about keeping everybody safe. How can we be responsible for social distancing, hand washing, bathroom use? They are so many variables. Obviously face to face instruction is best but how can we project our voices wearing a mask?	7/21/2020 11:53 AM
90	First and foremost I want to ensure the safety of students and staff. However, I worry that if we do online learning that some of our more disadvantaged students will fall behind. Not all students have the same support system at home. Maybe we could provide assistance to our families that need help supporting their child at home.	7/21/2020 11:42 AM
91	If we are going back to distance learning at some point during this school year (which seems likely) I think we need to make sure students are assigned a district device and address the fact that some students are without Internet service. Even families that have their own device experienced issues when Mom or Dad need that device to work from home. Or there are multiple students in a family but one device.	7/21/2020 11:21 AM
92	Class size, physical organization of classroom, Expectations for hybrid teaching/learning, are masks provided, Expectation for full online teaching/learning How will students mask wearing be enforces,How is cleaning done, What if student or teacher tests positive for COVID during the school year	7/21/2020 10:21 AM
93	I fully support face to face instruction for all kids M, T, Th, F, with Wednesday being a day to clean and sanitize the schools.	7/21/2020 10:07 AM
94	none	7/21/2020 9:53 AM
95	I'm concerned about everyone's ability to wear a mask all day, and stress levels. I also think it is important that we all get back in our buildings for some kind of normalcy, however the new normal will be. My concern is also that we are able to calmly work together to the best of our ability and understand that things may need to be revised at times due to how things go. We need to remember to be flexible.I want to be sure that our school is properly cleaned and safe. Kids need to have some kind of structure and socialization, and adults need it too.	7/21/2020 9:39 AM
96	I would like the district to understand that special area teachers already teach every other day groups of students. I would like them to not forget about our schedules when it comes to deciding how students are scheduled.	7/21/2020 9:28 AM
97	Attendance and accountability for work and in person days	7/21/2020 8:55 AM
98	If hybrid/in person instruction is implemented can the district provide teachers with face shields to teach with rather than masks? This would be much easier to communicate with.	7/21/2020 8:45 AM
99	I am concerned for the health of the children and their families, as well as the health of our staff and their families. If there were a positive case in a school, how would we know who to notify all who came into contact with that person? Would we have enough substitutes? What if a substitute tests positive and had been in multiple classrooms to potentially spread infection? There are so many facets to this.	7/21/2020 7:34 AM
100	smaller class (lab) sizes for any model; shortage of chromebooks for regular use; maintaining social distance during lab sessions; regular sanitation of rooms btwn classes; policing masks/social distancing; mandating attendance during synchronous sessions; contracting/spreading COVID to family	7/21/2020 7:33 AM
101	1.) When face to face, students will NOT follow directions regarding social distancing. 2.) When	7/20/2020 10:37 PM

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a teacher gets sick, he / she will likely be out a min of 2 weeks - who will cover classes?  
 Consider 10 or 15 teachers being sick at the same time for 2 or 3 weeks in each building - who will be covering those classes? We have no subs!

102	I am very concerned about the danger of COVID19 in school. So many students/staff have as asthma, allergies, diabetes etc... What do we do when students sneeze, cough or feel ill? Will we be able to disinfect immediately? If students or staff test positive, who ensures proper quarantine procedures? How will lunches be served and supervised? Classrooms are very crowded, and buildings do not have enough rooms or teachers to make smaller classes let alone have extra small space for lunch supervision. In addition, there are not enough subs to cover the number of teachers that will be out/ill/exposed to COVID. The sub shortage is a significant problem across the state. There will not be enough teachers/staff to provide class coverage for the increased absences. Will students/staff be tested before returning to school? What if a student/staff lives with someone testing positive? How will schools ensure proper quarantining is followed?	7/20/2020 9:15 PM
103	I am concerned that we have the proper amount of PPE to conduct a safe and healthy classroom; how will we receive proper funding?Also, the accountability of students' work when they are at home if we use a hybrid model.	7/20/2020 8:34 PM
104	Safety and health of the staff and students. How are high risk staff members and high risk students going to kept safe and healthy. What precautions will be in place for this population?	7/20/2020 8:04 PM
105	I also have children in district. I worry that hybrid or online learning will force me to chose between being home to supervise and support their learning, and leaving my job.	7/20/2020 8:00 PM
106	I am an at risk person, don't want to be put in risky situation	7/20/2020 7:52 PM
107	N/A	7/20/2020 7:12 PM
108	If teachers need to quarantine, I am concerned about having available substitute teachers to fill the vacancies.	7/20/2020 4:32 PM
109	Until there is a viable vaccine school should no be open. Kids think they are invincible. No way will they social distance all day and wear a mask.	7/20/2020 3:03 PM
110	Safety of everyone.	7/20/2020 2:59 PM
111	Both cases will be difficult for students with emotional disabilities. There will have to be a major focus on mental health, even more so than academics for students who require this in the first place.	7/20/2020 2:39 PM
112	I am concerned about planning and responding to online instruction, as well as, planning and preparing for in school instruction if we use a combination of both. There are not enough hours in a day to do this well. I am also concerned about the quality of online instruction for our little ones who have different levels of support at home. Not to mention the differences in content due to Teachers that have different levels of computer savvy.	7/20/2020 2:15 PM
113	None of the questions really focuses on the need for increased nurses to monitor within buildings. I do not see how a single nurse can possibly monitor all of the COVID-19 concerns in addition to the "typical" situations such as flu / colds, dispensing meds, cuts/bumps/injuries, medical concerns such as seizures, allergies, etc. I strongly encourage increased staffing for at least 2 NURSES (not just additional aide support) per building. This is a critical situation that I feel will need to be addressed!!	7/20/2020 1:18 PM
114	Social distance and mask need to be required not and or	7/20/2020 12:42 PM
115	I would hope that if we go with a hybrid model all efforts will be made to ensure all students in a family attend school on the same days. This would be a help to families, I think. Continue to keep the safety of all stakeholders at the forefront of decisions, please.	7/20/2020 11:34 AM
116	I think it is especially important to continue to ensure the safety of all members in the KenTon school district. That message needs to be reiterated as a top value or priority. Then we can move forward along the pathway of continuing to provide quality instruction for all, as we have done in the past. Ken-Ton is a wonderful community to work in. I hope that decisions made about opening schools will take into consideration all factors based on current scientific data, best practices, state guidelines and information from all stakeholders. At this point, the future is uncertain with regards to vaccines. Many teachers that I have talked with are very nervous about coming back. Nervous about their own personal safety. If we become unwell, then that is yet another transition for our students: meeting and learning from a new adult for an uncertain amount of time - whether remotely or in-person. It adds another layer of anxiety. Having a teacher ill, it also disrupts secure lesson planning. How do we continue to plan if we are very sick and how do we transfer our lessons/secure protocols/student knowledge to the sub safely?	7/20/2020 10:35 AM



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We may want to have grade level based subs as well as building based subs as we go forward. We need to avoid further gaps in learning. By having a staff member who already knows the procedures of the building, as well as the grade level team and curriculum, that will further strengthen the continuity of instruction. If in-person instruction is in place, please consider testing/taking temp checks for all staff/students at the beginning of each school day. I would feel better knowing that the community I was working in, went through a preliminary screening and as far as the district can monitor, came to work/school healthy and well. Also, reiterate to parents that they may not send their child to school if they are feeling sick, under any circumstance. Some parents may have their child take Tylenol or other over the counter medicine and think that will be enough to help them recover. Our world is different now and this virus is so contagious. We need the district health and safety expectations and guidelines to be revised to ensure everyone's safety. If a hybrid model is in place, then I would be teaching half my class at a time. That takes a 40 week curriculum and cuts it in half because I will need to repeat my lessons for the other half of the class. Now I have around 20 weeks to fit in a year's worth of standards. Who will help guide me with the planning of all subjects, as I teach younger students? Who will help steer my priorities towards must do standards for subjects like ELA and Math? How will I know which lessons to direct teach vs lessons on apps that students can do independently? Then, how do I see and evaluate a product from online resources when younger students barely know how to type on a keyboard? With instruction online, I can barely see the process that younger students are going through or using. I can't just evaluate students on what I observe and assess by only seeing my students in person 2 days a week. Relying on graphs and reports from apps provides only a small piece of what a child knows and is able to do. Thank you for taking the time to carefully read my response. I hope that the district will continue to do what is best for the health and safety for all. I also have faith that the district will chose the best pathway for innovative instruction even if different instructional methods are implemented for high school vs elementary.

117	I am concerned about student attendance, in person and online.	7/20/2020 9:33 AM
118	none	7/20/2020 8:36 AM
119	Please make your plan known asap. A few weeks prior to the start date is not adequate time to prepare for changes.	7/20/2020 8:24 AM
120	I would like Kenton Schools to take into consideration the initiatives/ directives/ mandates/ orders/ laws of the Erie County Executive's Office, the NYS Governor's Office, the U.S. CDC [United States Center for Disease Control & Prevention] , & the W.H.O. [World Health Organization]	7/19/2020 10:51 PM
121	Families need ample time to adapt to any changes that may occur. Having clear communication frequently will be of the most help!	7/19/2020 10:26 PM
122	I hope we consider the whole child, not just the importance of the Core subjects and test scores. I hope personal, one-on-one communication between the teachers and students is prioritized as so much quality teaching happens this way.	7/19/2020 9:15 PM
123	Each student really needs to have their own chrome book or laptop. This is the only way the hybrid model will be safe and work.	7/19/2020 7:25 PM
124	What will happen if a student or staff test positive for the virus? As an RTI math teacher-scheduling is very difficult already. What would the protocol be for us with the possibility students having staggered and different schedules? Will cleaning supplies and masks be directly provided to each teacher? Can plexiglass next bought by the district and put up in classrooms?	7/19/2020 3:44 PM
125	I would not feel comfortable working in a building where students would rotate to 9 different classrooms in one day - it is not SAFE and it would make contact tracing very difficult. We need a plan that limits student to student and student to staff contact each day and is the only safe option. Some type of hybrid is model is essential if we don't want schools to be completely closed again next year.	7/19/2020 2:13 PM
126	I feel we are lucky to live in a state with about a 1% infection rate so returning to in-person classes SEEMS possible and not as risky as other states. However, I feel that it will be a challenge, even with our good numbers, to monitor exposure. If a student is exposed at home/in the community and came to class before knowing this, is my entire class required to quarantine when we learn this info, including me? Am I required to teach quarantined students online while teaching others in-person? Will I get extra planning time for this? We may have many asymptomatic students in class so if community spread increases and seems to correlate with opening schools, do we have a Plan B to shut down and go to all online for awhile? Will this be too disruptive, especially to special education students who need structure and predictability? As much as I desperately want to return to in-person teaching and kids want to	7/19/2020 12:20 PM

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return to class, is it safer to continue online only classes until a vaccine is available? Is it actually better for mental health to go that route to avoid the stress of periodic quarantine issues, schools shutting down on and off or, heaven forbid, a student or staff member getting sick or dying? Imagine the stress and sadness just one such incidence could lead to. If we do get several cases, will parents blame our reopening policies, perhaps sue the district, etc. If we give parents an option to keep students home, am I required to provide online lessons for those kids in addition to in-person lessons? Sorry for all the questions but I think each option has many "what if's" we need to think through. I worry about colleagues who are at-risk due to medical conditions or age. I worry about my students who live with grandma who might have a greater chance of spreading this virus at home. I worry that this virus is changing and may effect kids more than we thought. I worry about all the progress and sacrifice NYS has made and wonder if it will all go out the window with full reopening. I am prepared to put my best efforts forward no matter what decision is made, but I just ask that it is made with the most up-to-date scientific data/CDC guidance and studying other communities (in the U.S. or other countries) who have reopened schools so we know what to expect. We also have to be prepared with contingency plans if cases surge or a school becomes a hot spot. I trust the district will make decisions with health and safety as a priority and mental and emotional health of students as a concern as well.

127	My biggest concern is the ability to follow CDC guidelines with all students in place. I do believe that we can achieve it in a hybrid model, which is the best we can do given the situation in my opinion. I'd go one quarter at a time. I also believe that it is easier to scale back then it is to become more restrictive, which is why I would start in the middle.	7/19/2020 11:19 AM
128	I think that to the extent that Spring was a success, it was largely because of the frequent and relatively open discussion of what's going on, and an awareness that you all didn't have all the answers, that made it work. So please keep that up. I've a number of friends in education in different districts who were largely in the dark, and that made their experiences luck more difficult than mine. So thank you.	7/19/2020 10:04 AM
129	What happens if a teacher or student has covid. What happens then its very scary to have your child in a classroom with kids/teachers can't wear face mask all day . Just too soon for kids to be back in school .	7/19/2020 9:59 AM
130	Consider families in all types of situations. i.e. two parent home where the one parent who is not working and is having to become their child's or children's new teacher, two parents both working full time and now also has to be their child's teacher, the struggle for parents who have more than one child in the district and how they are trying to juggle being a teacher for each of those grade levels. Not all parents are teachers and we are trying our best for all of our children.	7/19/2020 8:39 AM
131	All safety measures should be followed by staff as well as students	7/19/2020 7:48 AM
132	I believe the hybrid model has been successful in other countries. It is important for us to get to know a student in person, to assess their needs, and build a relationship that will encourage them to work to our expectations. This model would allow us that opportunity while keeping social distancing safety measures in place.	7/18/2020 9:45 PM
133	I am strongly opposed to a physical return to school in the fall. The benefits do not outweigh the risks. The added responsibilities of constant cleaning and ensuring mask wearing/social distancing will fall on teachers and aides who will already be busy with the typical workload of the class. Mask wearing must be enforced, and students who do not comply must be held accountable. Furthermore, students will actually be able to fully see the teachers' and other students' faces fully and work together more in a virtual setting than in the classroom.	7/18/2020 8:30 PM
134	My biggest concern is returning to in-person instruction is the unbearable heat in the classrooms, particularly on the upper floors. Add (much needed) face masks to this heat will be dangerous for students and staff. The heat will cause students to remove their masks.	7/18/2020 5:18 PM
135	I wonder if/ when we will know how many staff members, including cafeteria, bus drivers, teachers, support staff, etc are not able to return to work due to medical reasons?	7/18/2020 4:28 PM
136	Students of every age will not adhere to CDC guidelines. Why are districts putting all staff at risk by opening? How will you insure parents aren't sending their kid(s) to school with symptoms of fever, cough, sore throat?	7/18/2020 4:07 PM
137	This an unwinnable situation. I like the hybrid model, personally because at least there will be some student contact where we will be able to work with their personal needs and teach where needed. Online instruction just seemed so generic and task driven. It didn't allow for any interaction, which is where the teaching and learning takes place.	7/18/2020 2:13 PM
138	I am most concerned with social distancing in an elementary building. Elementary school is all	7/18/2020 11:37 AM

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about grouping children together and permitting them to socially group themselves for common interests. Social distancing would be a nightmare with small children. Additionally, having masks on all day would be very difficult for young children let alone myself. I personally cannot wait to remove my mask upon exiting a store. It is stifling to have on for a half hour let alone a day. I have concerns about spreading the virus and bringing it home to my family with compromised immune systems. Since you can be a carrier without knowing it, teachers will now be in the frontline exposing themselves daily to potential illness. There are too many restrictions in the business world with masks, capacity levels, and social distancing that I feel it would be best to continue to learn at home full time. Are teachers responsible if a child develops the virus? Will teachers be expected to get the immunization once it comes out in order to return to work? What kinds of discipline issues will arise with wearing masks and properly washing? Are older teachers who are scared to return permitted to be home on medical/disability leave if we do come back with the virus still out there? What happens when cold and flu season hits? Will children/staff be comfortable with the children who attend school with coughs or runny noses? Anyone in an elementary school building knows that kids come to school sick. What is the line drawn about a sick child coming to school? What about splitting up classes into smaller groups and most of those kids happen to be from the same neighborhood? One bus might have 80% capacity while another 10%. And how are bus drivers supposed to enforce social distancing on the ride? There are too many unknowns for us to return. We must do what is safe and keep schools closed. How can schools open when gyms can't even be open yet? Are children just to sit in cubicles each day with a mask on as a teacher instructs? Talk about trauma. Please do the safe thing. Keep the kids and staff home. I know it is only a bandaide but it is an unprecedented time. Kids will bounce back over time. Good luck.

139	How will you be addressing the issue of immune deficiencies of student and staff members. Clearly, this puts this group at a higher risk of severe complications if infected as well as at a higher risk for infection?	7/18/2020 9:57 AM
140	If we use the hybrid model we really need to think about teacher/student work load. The teachers will be teaching most of the day one group of students and then having to check-in and answer questions and follow up with the second group. This is a lot of extra work - need to figure out a way to streamline. 2. Need to provide training to parents & kids in remote learning platforms- BEFORE we hand out work 3. We need more devices for kids to do the work on at home & school. At school who is going to clean the laptops/chromebooks after one group of kids use them? 4. Organization- kids going into between school & home with learning may lead to misplaced materials. Do we say that all books stay at school and only binders go home? Many of our students have organizational issues and this back & forth (between in person & remote learning) may cause a bigger problem. 5. How are related service providers whose office/room cannot provide 6 feet of social distancing provide their service. Do we only support the kids who are at school for those specific days? Are parents aware that if it is a hybrid model that the teachers will be teaching group A when group B is at home supposedly doing work on their own. There might not be teacher support since they are teaching the other group. 6. If a kid comes sick to school what do we do? Sometimes it takes parents/guardians a little while to pick them up. Thank you for taking the time to develop a survey and trying to figure out what is the best plan of action for teaching and the safety of all!!!!	7/17/2020 11:08 PM
141	My kids don't listen now and we want to mandate a mask for 8 hours good luck. Have you sat in a warm building with a mask on for 8 hours? Not easy for anyone	7/17/2020 10:22 PM
142	I am concerned about our greatest at risk students. These are low income, academically struggling students. They lacked access to technology, and even when were given access to it, they did not use it during the extended closure. The families who often have parents that are essential workers are at greater risk for carrying or having covid. Children from low income families are often our least engaged learners. How do we balance the safety of employees, other students and our community and engage all students in meaningful learning - this is the most difficult part of the decision making.	7/17/2020 9:49 PM
143	No matter which method is chosen for instruction for the upcoming year, I feel it is important for students who do not complete the course work with a passing average to be held back in their grade level.	7/17/2020 8:06 PM
144	I am concerned that my current teaching space does not provide me the ability to have appropriate social distance from my students. I am also concerned about the measures being taken to protect the health of the teachers and staff working with students and if we will be provided with appropriate PPE, especially those who may be in a high risk category. Also, if a staff member is to test positive to COVID from working with the students when they have been vigilant at home to remain healthy, what measures will the district take to support them and their family?	7/17/2020 7:52 PM
145	Consider using Hamilton, Jefferson and parts of KMS to assist in lowering building capacity -	7/17/2020 7:07 PM

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	redistribute students to help ensure our social distancing requirements.	
146	I have considers about safety of the transportation workers and students.	7/17/2020 6:45 PM
147	I have huge concerns about keeping socially distant in classrooms that are very small. I have concerns about mask wearing becoming a discipline issue. I have concerns about exposure to the virus and needing to be quarantined and no subs being available -- and wouldn't the entire class then need to be quarantined?	7/17/2020 6:02 PM
148	Staff restrooms have little ventilation. How will air be cleaned after each use? Parents will need to be more supportive if any online instruction is used.	7/17/2020 5:13 PM
149	I'm not sure what the solution is. I don't feel fully comfortable coming back into schools. Some establishments have adults that can't follow safety rules. I'm not sure why a building full of children would be safer? I don't know how we're going to keep students in elementary buildings from spreading germs to one another. I think they will have a hard time with the face masks and keeping their hands to themselves. They will naturally pick up each other's pencils and hand things to one another. They will sneeze inside their mask and may need a tissue afterwards - that could get messy. They may instinctively lift the mask before sneezing. On the bus and in the school bathrooms if unsupervised could be a free-for-all. There are just so many unknowns. I feel I could provide adequate virtual learning to my students - especially if there is someone from google classrooms who could help me trouble-shoot a few things - as our tech dept did not have answers on some of those aspects. I don't want to risk getting the virus myself or bringing it home to my family. I think one approach might be to resume school in phases. If one phase is successful, try the next phase. We could start by having small groups meet with teachers during the first week of school. Maybe just for one half day each group, or just two hours; they won't have to be in masks too long; we could meet socially distantly - establish a little rapport, show them how to navigate some things on their I-pads, make it positive and normalize it, and then begin virtual instruction. We could see how they do with that scenario first before doing more in-person days? Then if any issues arise with them being there in small groups for a few hours, we can address them and possibly expand the in-person hours in the next phase and so on. It makes sense to re-open classrooms the same way the counties have re-opened.	7/17/2020 4:44 PM
150	Thanks	7/17/2020 4:31 PM
151	Remote learning lacks equity for our vulnerable populations. As a district we need to remember the value of education and why we so strongly believe that children deserve equal access to a quality education.	7/17/2020 4:29 PM
152	There is no easy choice- I want to be with students but I don't know that i feel safe doing so.	7/17/2020 3:46 PM
153	The number one priority needs to be safety of all. We have experienced, and found some positive results during, online teaching. Even though there were many struggles, it forced many of us to grow in technological understanding and opened up new possibilities for our craft. Online learning will NEVER be the same as face to face teaching, but if we felt the need to begin our year that way, I truly believe that we could make it work and students would continue to learn and be engaged. 100% online learning can NEVER become a long-term option, but it is a fair option for the short term if it means keeping our children, staff, and community healthy and safe. We have always adhered to the strict start and end dates of the SED, but this current situation truly gives us an opportunity to think outside of the box where calendar and scheduling is concerned. Let's do what we do best- be creative and innovative!	7/17/2020 3:43 PM
154	Either 100 percent online or 100 percent in person. Doin a hybrid model logistically would be a nightmare. I'm my case bein at a middle school even with 1/2 students in school social distancing is going to be a issue, especially in specials. How does one social distance when baking food in FACS. How does one social distance in PE? 40 weeks of fitness? All hard decisions but my feeling it has to be 100 one way or the other.	7/17/2020 3:34 PM
155	Each year when children return to school we have a surge of illness right away. I also feel very worried about Covid being spread quickly. I also think we could be spreading the virus and exposing children and staff unknowingly. I think it will be very stressful trying to distance children in a classroom. We will be spending so much time monitoring masks, hand washing, distancing and watching for illness.	7/17/2020 2:58 PM
156	What happens in the event of an infection? How many people are then advised to isolate? How are visitors \parents handled when entering schools? I love my job!! I believe if ONE child or ONE staff member gets sick and God forbid dies that's one too many!	7/17/2020 2:55 PM
157	Will any extra steps be made for safety of students or staff that are immunocompromised or pregnant?	7/17/2020 2:42 PM
158	Na	7/17/2020 2:35 PM

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159	I am concerned that we will be spending more time arguing with kids about wearing masks and social distancing than we will actually spend on teaching. Many days it's a struggle to get them to put away cell phones.	7/17/2020 2:27 PM
160	nt	7/17/2020 2:25 PM
161	Will the district have a plan to accommodate students and staff with health conditions that put them at a higher risk? If substitute teachers are not available, how will classrooms be covered? How is air circulation being addressed in all areas to meet CDC guidelines?	7/17/2020 2:06 PM
162	What will happen if a teacher gets sick? What will happen if a student gets sick? Will everyone who was in class with them (including teachers) need to isolate at home for two weeks? I would like to know that the school has a plan should any cases like this arise.	7/17/2020 1:31 PM
163	If we do the hybrid model we will need each student to have a computer in school and home to make instruction beneficial and a learning experience. Does the district have that many? Also as what I understand there is no sharing of equipment (books, pencils, paper, etc. in guidelines) this also goes with computers too, correct. So to use technology we need each student to have one. This also would reduce books, paper pencil needs and help with the students who have bad organizational needs. Just a thought. Teachers need to know this soon so we can plan our lessons or lack of lessons for this.	7/17/2020 1:00 PM
164	I feel instruction needs to 100% in school.	7/17/2020 12:53 PM
165	From March to June we learned that distance learning is inferior to normal in-person instruction, but it is certainly superior to severe illness and death. It is also probably only marginally better, if at all, to what I would be able to do in the classroom under tightly controlled conditions. I went through the first couple of units of my existing plans and noticed I wouldn't be able to run a majority of the lessons without significant compromise anyway. While I understand there are many non-academic factors associated with in-person attendance, exposing students and staff to serious illness and even possible death for older and immunocompromised folks isn't worth it for what is almost certainly to be significantly compromised in-person instruction anyway. We didn't do it from March through June and I have strong reservations about doing it in September and into the windows-closed late-fall and winter months. Let's be safe and wait for a vaccine before gathering members of our community together.	7/17/2020 12:25 PM
166	PPE and clear glass to work in a small area	7/17/2020 12:07 PM
167	I think a poor precedent was set as far as student expectations in the spring. It was a difficult situation we were all thrown into with minimal time to prepare but I am concerned that if we are fully virtual then the level of expectation and accountability will remain the same.	7/17/2020 11:54 AM
168	Please take into consideration the health and safety of the staff, some of whom are in the vulnerable category because of age and/or underlying conditions .	7/17/2020 11:41 AM
169	I would like to support the option for teachers and staff (speech) to be able to wear clear face shields when working with young children in small groups. Facial expressions and mouth movements etc are an important part of instruction for young learners. Sometimes students need to be able to 'see' how sounds are formed etc in addition to just hearing them.	7/17/2020 11:41 AM
170	If a teacher test positive that has 5 classes a day with 20-25 students each, do all those students need to then stay home for 14 days? What about everyone in school those kids came into contact with throughout the school day? It's like 7 degrees of Kevin Bacon only it's 7 degrees of Covid 19. Now, do all those students need to be tested? Who pays for those tests? How will the parents and staff be notified? What if someone who lives in a student or staff member's house test positive or comes into contact with someone that does? Does the teacher now need to be off for 14 days and all the contacted students? In this scenario, is the time off covered? Paid? Where is the district going to find a sub that will work in a classroom full of exposed, possible infected students, for substitute pay? Subs teach in multiple schools. What if one is diagnosed with Covid 19? Do all kids in each school now have to quarantine and get tested? Who is going to pay for this? Same scenario but with traveling teachers? What if a teacher's own family member tests positive? Does every student and teacher they have been around quarantine. What if that family member is in another school district? Will we be notified who who is infected and when? Or because of HIPAA regulations are parents and teachers just going to get mysterious "may have been in contact with" letters or emails all year long? Think of the psychological affect that will have on them? How will this stress affect their health and well-being? How does that affect their ability to teach? What is that going to do to the kids? How will it affect students and faculty when the first teacher or administrator in the building dies from Covid related infection? What about the first news of a parent or loved one that dies because their kid brought it home? What about the first student that dies from it? How many more people are going to die, that otherwise would not have if we waited a bit longer to open? It very well could be you or your loved ones. Finally, 30% of teachers in America are over age 50. Many	7/17/2020 11:38 AM

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have underlying health issues like diabetes, obesity, high blood pressure and other illnesses. Around 16% of the total deaths in the US are people between the ages of 46-65. Are we willing to put our students, teachers, administrators and own family members in danger? If you don't have a concrete answer for every one of these questions, the answer is "NO."

171	Please consider that these schools are old and the air conditioning/heating units may not be up to Covid 19 code. Therefore putting all students and staff at risk.	7/17/2020 11:33 AM
172	I appreciate the district's attempt to address concerns on all parts. However, it is my understanding that returning will not be a decision we will have the power to make. What are we doing to prepare for both situations?	7/17/2020 11:22 AM
173	I hope Ken-ton will send kids home that arrive to school sick. Also I am worried about kids in the halls and passing times.	7/17/2020 11:21 AM
174	Alternating days of attendance would be an issue when students are absent on the days they are supposed to attend. When we are considering IB classes it is also an issue because these classes have block scheduling. I feel like we will just be going over what they were supposed to do online rather than being able to teach new material,	7/17/2020 10:53 AM
175	I would like no backpacks in room and no phones if possible. students should leave in lockers and have time to get to lockers and then go to class. backpacks are very dirty!	7/17/2020 10:45 AM
176	I'm concerned about the equity of online learning. Teachers need guidelines for what it should look like and resources we should use. Training would be necessary.	7/17/2020 10:37 AM
177	I understand the issues presented with students not being able to attend school in the fall but I think we need to be realistic. If there is any increased risk to students, staff and their families we should be acting on the side of caution. Economics should not affect our decision when addressing student and staff safety.	7/17/2020 10:32 AM
178	With large class sizes expected again this year, even with 1/2 the class attending on a given day, my classroom is too small to accommodate 11 kids all while maintaining social distancing. Also who will be responsible for allergy needs of lunch is eaten as a group in the room? How will teaching 1:1 and helping students work if I am to be 6 feet away? Most of our learning in Kdg is done through centers and play... how will this look? Many of the manipulatives and Resources are shared.	7/17/2020 10:26 AM
179	Please take into consideration the health and safety of the staff, some of whom are in the vulnerable category because of age and/or underlying conditions .	7/17/2020 9:56 AM
180	Please just be as diligent as possible when deciding on a plan that will support students and staff. Social emotional practices need to be put in place to support all in the building.	7/17/2020 9:51 AM
181	I am concerned how the chromebooks are going to be used if we go to the hybrid model. Many students did not engage during lockdown. We need the computers in school as well as the students needing them at home.	7/17/2020 9:36 AM
182	Safety of students is my number one concern. The Special needs students I work with need in school instruction for there social/emotional growth. Online they were distracted and at times so frustrated the parents did the work for them or didn't have them do it at all. Lack of consistency for this students. Hopefully will be able to attend school safely.	7/17/2020 9:32 AM
183	I believe that schools need to return in the fall and that students need to be given back some normalcy. I feel that if students are on every other day/week schedules, it could negatively affect their learning. Also, parents will be going back to work and any students that can't stay home May end up in daycare, and daycare is no safer than a school! We just need to get back and resume some (new sense of) normal!	7/17/2020 9:26 AM
184	I know budget is a big concern, but any social distancing, extra cleanliness, and cohort scheduling will require extra staff to enforce, with emphasis on ensuring cleaning is done every day	7/17/2020 9:20 AM
185	We must hold students accountable for grades and online learning. We should expect 5-6 hours of school work everyday at a minimum. School district needs to provide internet and laptops to students in need. I would prefer a clear face shield hood for teaching and to be provided with tissues, wipes and sanitizer for my classroom. Teachers can do a lot of the cleaning in classrooms if asked. I do think outdoor sports should have spectators with mask requirements.	7/17/2020 9:18 AM
186	I have concerns about the logistics and resources necessary to keep our students and staff safe. I fully support online learning until a vaccine is readily available.	7/17/2020 9:16 AM

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187	-air quality in rooms that do not have windows -regarding small groups- can students from all different classes be seen together? -can students transition to other rooms independently in the hallway (small group students)- how will they be held accountable for following rules in the hallway.	7/17/2020 8:40 AM
188	Students and ALL STAFF must be protected. This is serious. Schools should remain closed and ALL staff should be able to continue to work remotely. I have major concerns about being in the building full time. It just isn't safe and I'm not comfortable with even half the amount of students/staff being in the building. REMOTE learning and REMOTE working for all until we have a vaccine!	7/17/2020 8:27 AM
189	Clearly we need to avoid an outbreak and be proactive. Considering that many kids are asymptomatic, and may not be able to consistently social distance or wear a mask, this would be a great concern to the adults working in the building. Cleanliness of staff bathrooms and break rooms is a concern also, as keeping in mind how many people are now being put in one building from many different areas of WNY.	7/17/2020 8:16 AM
190	Re: Special Education Even though the online learning that I completed with my students got much better over time, my students really need face-to-face instruction. They need the social-emotional support, as well. They need their services and the support of classroom aides. Even though the majority of my students participated in online learning, I had 3 out of 12 students who only participated in a few online learning assignments. These same three students never participated in Zoom. I made multiple, weekly attempts. This is detrimental to the children. The online learning filled a necessary gap, but we need to move on now. Also, please note that wearing masks will interfere with instruction due to the speech impairments experienced by all of my students. My students need to see my mouth and I need to see theirs. Face shields would be better for us. I hope and pray we come back full time in the fall. I am also fine with identifying myself. Thank you for working hard, thank you for the support, and thank you for sending me this survey to get my opinion to help make these important decisions. Cathy Jones	7/17/2020 8:15 AM
191	I miss my daily interactions with my students. They need us just as much as we need them. We are a family when we are together in our classroom We need to be back in person with them. We build a bond and a trust with them when we are all together.	7/17/2020 8:06 AM
192	Everyone needs to wear masks so that we don't have a second wave! It's not fair that some do and some don't.	7/17/2020 8:05 AM
193	I am concerned for the safety of the employees and students. How are we going to make sure that all students are wearing masks and NOT coming to school sick.	7/17/2020 7:52 AM
194	I do not envy your job in making these decisions, you will never appease everyone. Main concern is health and safety of all. How do you get elem children to wear masks all day? How do you convince older children they may be carriers? How do you maintain social distancing? I think the idea of hybrid instruction is the best answer for now and see where it leads us.	7/17/2020 7:52 AM
195	It would be very difficult to start the school year with online/distance learning only. Teachers and students need time to form relationships.	7/17/2020 7:51 AM
196	Rotation option M/T & W/Th leaving Friday as the cleaning day, as Friday is always one of the days we have the most staff absences to fill. It may be easier to fill them virtually rather than physically.	7/17/2020 7:51 AM
197	I am very concerned about the children wearing face masks in a very hot building (upstairs) if we return to in-person instruction. I feels masks would be necessary in the situation because of the amount of people, but worry kids would get sick, overheat or pass out. I don't this is a good idea.	7/17/2020 7:49 AM
198	none	7/17/2020 7:49 AM
199	NA	7/17/2020 7:49 AM
200	All school age students need Quality, structured, appropriate instruction By qualified trained personnel. So many students are falling behind academically, socially and physically.	7/17/2020 7:34 AM
201	well we need digital access to all textbooks. for online and in class instruction. we need hand sanitizer things in every classroom so students can clean upon entering and leaving.	7/17/2020 7:13 AM
202	I am not in support of fully opening schools at this time.	7/17/2020 7:10 AM
203	Hopefully students will not be sent to school if they aren't feeling well	7/17/2020 6:53 AM
204	If we're seriously considering a hybrid of in-person instruction and on-line instruction, we must be fully prepared for NO pr VERY LITTLE WORK to be completed on the days students are at	7/17/2020 6:48 AM

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	home!!!	
205	Stay closed. health and safety can't be guaranteed until the pandemic is completely over	7/17/2020 5:51 AM
206	When I witnessed a maintenance worker spraying a classroom with the chlorine air sprayer to prevent flu, only the chairs were sprayed, not the desks, where the chairs were resting a few minutes prior, along with floor bins. All those floor and chair germs were still on the desk, with whatever was left from the school day before. It seemed to be an illusion in cleaning and sanitizing. How effective will things be cleaned to prevent COVID-19? Will staff, students and their families stay safe? How many people in our community will die?	7/17/2020 2:18 AM
207	My biggest concern is that there is a plan in place for if a Covid positive teacher or student comes to school asymptomatic.	7/17/2020 12:51 AM
208	I personally feel we allow situations to dictate our actions in our district. We need to be more proactive than reactive. I get it that a lot of times the government is calling the shots when it comes to Covid, but we cannot sit around when it comes to the education of our kids and we need to make decisions quickly before bigger issues arise.	7/17/2020 12:31 AM
209	NA	7/16/2020 11:56 PM
210	At this point in time, since there are so many uncertainties surrounding this virus, I do not know if it is in the best interest of public health to return to school in September.	7/16/2020 11:46 PM
211	N/A	7/16/2020 11:39 PM
212	I feel the current grading policy used in MS should be changed to reflect the new instruction methods. Numeric grades should be replaced with rubric 1-4.	7/16/2020 11:37 PM
213	The safety of the children and teachers are very Important. However, meeting the kids for the first time, the need for direct instruction, social skills, and preventing the "gap" of learning will require us to resume school. Masks/ shields , cleaning, appropriate numbers, scheduling and spacing should all be considered to allow students to receive live instruction. Hybrid instruction allows students to get the direct instruction on the given topic live and zoom meetings and google Classroom to work on the assignments. When not in school.	7/16/2020 11:19 PM
214	We just want to know the plans that the district is putting together, even if we don't know which one we are going with yet.	7/16/2020 11:12 PM
215	I am extremely concerned about keeping the children and us adults healthy and safe in the classroom. While I believe exclusively in-line learning is a HUGE obstacle/challenge for SpEd (it is extremely difficult keeping the children engaged. and my heart is with the parents juggling distance learning and their jobs ~ possibly working remotely ~ while handling the often anxious demands and needs of children with special needs), my #1 concern is ALWAYS the physical, emotional and mental health of the children in our classroom. If even one child got sick and died, that is one child too many. I do not envy the decisions admin has to make right now. I don't know the answer and I know you will do your best to make a good decision. In all honesty, I am a little scared for all of us. I'll be there if we reopen, but I think I'd prefer to not reopen until January-ish.	7/16/2020 10:57 PM
216	There is a learning curve for any new task or procedure. The vast and detailed guidelines are well intentioned, but realistically, it is next to impossible to ensure they can or will all be followed. While we are working as hard as we possibly can to do the best we possibly can to get everything right, the virus will not give us a break. It will attack at every weak link. We are not machines, we will make mistakes, we are dealing with young children, we are humans and not widgets. I understand schools have taken on the parent role in so many areas. I understand in-person instruction is what we need but is it worth the risk? I do not feel it is. Covid-19 will come into our school; it's just a matter of time. What will the impact be when the first teacher dies? The first parent or grandparent? The first child? The first student? Are we willing to take that risk?	7/16/2020 10:54 PM
217	I think the staff would benefit from some training on how to help students make the adjustment for returning to school. Some students will adjust better than others.	7/16/2020 10:53 PM
218	Would like to see an effective vaccine before returning to school	7/16/2020 10:46 PM
219	Please take into consideration teachers, staff and students with underlying conditions; also please address science and tech hands on learning (labs, building, modeling etc), and other classes (art) that require student producing something to demonstrate learning and how the district will provide access to virtual labs, learning modules, and other digital resources for teachers and students to use	7/16/2020 10:42 PM
220	Children need socialization to develop and learn.	7/16/2020 10:30 PM



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221	N/A	7/16/2020 10:28 PM
222	Grouping at risk populations together to optimize services fro hybrid instruction. Could "highest" at-risk students join both cohorts.... one with the classroom teacher (maybe M,T) and then the other days with service providers (Th, F).... so they have 4 days of face to face?	7/16/2020 10:27 PM
223	Older teachers and teachers with medical conditions or with at risk family members	7/16/2020 10:22 PM
224	I am worried about parent's ability to come and pick up child or children when they are deemed ill during the pandemic.	7/16/2020 10:09 PM
225	I would like clear directives on how a staff member who contracts the virus will not be penalized by the district and how they will get paid.	7/16/2020 9:53 PM
226	Very concerned about returning with all of the requirements. I'm not sure how we can safely do that. I'd rather wait until a vaccine is available. I also worry about my students being at home, and how parents will be affected by a hybrid model. There are no easy answers.	7/16/2020 9:50 PM
227	Distance learning assignments need to be graded. When we went to pass/fail in the spring, student work completion dropped by 30%.	7/16/2020 9:49 PM
228	I think you're questions covered a lot of my thoughts about the options for re-opening. I feel providing a hybrid leaning experience will be a good option if we cannot return fully.	7/16/2020 9:36 PM
229	I am very concerned about social distancing and wearing masks. How do you effectively teach young students when you cannot do hand over hand work or sit side by side to monitor what the student is attempting to independently complete a task	7/16/2020 9:34 PM
230	Consistent instruction for all	7/16/2020 9:33 PM
231	I am concerned about my health and the health of my family. We have been very careful to stay home and stay safe due to my and my family's medical conditions which make us more susceptible to the coronavirus. I know that schools in other states are allowing parents to choose whether or not to send students to school and offering true distance learning for those that choose to stay home. I would wonder if this is possible for us. I have heard that KenTon is considering a year round school program. I feel that online learning, and even the stress of in-person learning with the fears it brings, would require the summer break to recover from the additional workload. I know many extra hours were put in from March to June, and can't imagine working that way for 12 months.	7/16/2020 9:20 PM
232	None	7/16/2020 9:13 PM
233	Unknown	7/16/2020 9:12 PM
234	There needs to be student accountability. During distance learning 1/3 of my students did ABSOLUTELY NOTHING, regardless of how often or how many ways I reached out to them to try to help them or get them engaged. They all passed without putting in any of the time or effort necessary to help them learn. There also needs to a plan of social behavioral expectations and consequences when those expectations are not adhered to with regards to masks, social distancing, and public safety.	7/16/2020 9:06 PM
235	I think on-line instruction should continue to the fullest extent possible. Underlying conditions of staff should be considered, as well as their immediate family members. Safety of the staff, students, and families should be taken into consideration first - if online learning worked, why chance exposing ourselves to multiple people from different home settings all for the sake of "in-person learning"? This pandemic will eventually end, but for now, we should be extra cautious and flexible with on-line assignments.	7/16/2020 9:04 PM
236	Please consider how we can still have the arts if we attend in person classes. Will schools need larger budgets so all students can have their own materials? (markers, paint brushes, music paper, etc...)	7/16/2020 9:00 PM
237	Will there be strict guidelines in place for students to follow? If students don't follow guidelines will they be sent home?	7/16/2020 8:58 PM
238	As a parent of young, school aged children, I find this to be very stressful. We are not prepared, financially, to pay for childcare for our children should I have to work full time while my own children are potentially on a school rotation (different district). Furthermore, I worry about the well being of our youngest students should we impose expectations on them that are not developmentally appropriate or healthy.	7/16/2020 8:58 PM
239	I have a plan for a hybrid model for the high schools: Like the other hybrid ideas, I think it has some pros and cons. Students would be on a 9 day schedule. Sounds kind of crazy, but there are many benefits to this. Each of the 9 days in the schedule correlates to one of the 9 periods	7/16/2020 8:57 PM

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in a high school day. Every student in the school would attend school for a half day (3 hour block) and get a lunch, and they would almost never have to change classes while at school. Picking up a lunch in this manner would give every kid a lunch every day, but they would not be in the lunch room. -Monday, they would go to period 1 class, Tuesday, they would go to period 2 class, Wednesday, they would go to period 3 class, and so on for 9 days and then repeat the cycle. So students would come to school every day for half of a day for direct instruction, and the rest of the instruction would be asynchronous online. We would see our students once every 9 days, but for a 3 hour block, with a synchronous instruction in-between the times we see them. Teachers would split their class into two groups. "AM" and "PM" groups (This would ensure that every single classroom was exactly 50%, because if I have period 1 chemistry class, I can tell exactly half the students that they are an AM kid for period 1 or a PM kid for period 1. Students would for the most part only be going to 1 class per day (for 3 hours). The "A" group would come to school from 8-11am then grab a lunch to go and go home. the "B" group would come in at 11:30, grab a lunch and bring it to their class for that day to eat it if need be. They would then have instruction from 12-3. This plan would also give buses half capacity. They could pick the am group up and drop. Go pick up the pm kids and drop them off, and then the AM kids can get on to go home. The time in-between (11-11:30) gives them times to quickly spray or clean the bus. Since teachers only teach 5 periods a day, they would only have classes on 5 out of the 9 day schedule. On days they had to teach, they would teach from 8-11 to their AM group and 12-3 for their PM group. On days they did not have that period, they would still have to report to school, but they would have planning time and be posting online lessons, grading, etc for all the asynchronous lessons going on. Students would arrive at school in either the AM or PM and go to their class for that day. Under this model, most kids would not have to change classes. Students would change classes if they had different classes on Days 1-4 for that period. (example.. student has Period 1 Day 1 and 3 Phys Ed and Day 2 Science Lab and Day 4 Study Hall, They would change classes and go to phys ed twice (1.5 hours) and Science lab (45 minutes) and study hall (45 minutes). Since this model mixes online asynchronous learning with in-class instruction, teachers would be required to have a Google Classroom right from the start of the school year, so that if we had to go to a full time distance learning model if the virus levels increased, we could simply shift our face to face in class learning to synchronous face to face online learning using the exact same schedule. Benefits of this plan: -Every student is accountable to be at school for three hours every single day. They may not be an AM or a PM student each day. That would be decided when their teacher splits the class each day. This would also make it easier for you to assign cohorts, such as households with siblings both coming in the PM or the AM. -Every student receives 3 hours of face to face instruction every day. -Hardly any students need to be in the hall ways and have any passing times. -Every single class can be split in half exactly 50% by the classroom teacher (AM/PM) -Students are not changing classes each day and "commingling" in different groups. This meets the CDC guidelines for the safest situations in school, where students having to attend 9 different periods gives them many more people they are interacting with each day and a higher risk of spreading the virus to many people if someone is unknowingly infected and in class spreading the virus. -Teachers are given 4 out of 9 days to plan post and grade asynchronous learning assignments, while 5 out of 9 days are spent teaching. -There is no need to change or adjust any schedules in Infinite Campus, and students would be seen by their teachers in every single class they are currently scheduled for. -By mandating the use of Google Classroom from the beginning of the year, this plan allows every student and teacher to be prepared and used to Google Classroom if we need to go to a full distance learning model at points during the school year. -Mandatory asynchronous assignments on Google classroom provide a platform for students who "refuse" to come to school to still do work and get work turned in and graded with feedback. Flaws of this plan: -Each teacher only sees their students every 9 days. (Although students could do Google Hangout meetings or communicate through email with kids when needed.) -If we are really going to mandate the use of Google Classroom in every class, teachers should probably use it and model it during face to face instruction as well, so every student would need their own device that they could use whether in class or at home to make this plan meet it's full potential.

240	We need to make sure we're cognizant of the emotional and physical health and wellness of everyone. It cannot be all about core subjects. Our students need so much more, especially coming off last spring.	7/16/2020 8:50 PM
241	The students will be asymptomatic, pass the temp test and spread covid. I am over 60. My school doesn't have the resources to provide sanitizer and masks to all the children. Young children don't wear masks well.	7/16/2020 8:49 PM
242	The science shows face coverings minimizes the spread. Keeping kids 6ft apart all day may prove to be just as difficult as wearing masks.	7/16/2020 8:47 PM
243	Hybrid schedules will cause students with high absentee rates and tardiness to miss more. It will also cause confusion for ENL families and many others. Many children, especially special	7/16/2020 8:46 PM

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needs children will not be able to physically and emotionally social distance or keep masks on. Sick children will come to school and not have a way home. Teacher illnesses will rise. We already do not have enough substitutes to cover classes. And as a teacher, I will have difficulty balancing my work/home (childcare) schedule if my own children's district does not follow the Ken ton model.

244	I would hope all government guidelines would strictly be enforced for both students and employees.	7/16/2020 8:44 PM
245	Unless families sign liability waivers, the instruction should be strictly online for students 5th grade and up. While it would be easier to follow up with students and establish relationships in a hybrid model, the risk and disjointed instruction will be more ineffective than helpful. There are also many other things that need to be addressed such as: If we have a hybrid model and some people get COVID-19, will the entire school shut down or would we continue with the hybrid model? At what point do we close and at what point do we reopen again? We already have difficulty finding substitute teachers as it is, do we anticipate a greater shortage during this time? Will a sub be able to manage online instruction and in class instruction simultaneously? Are we to share our passwords with substitutes?	7/16/2020 8:41 PM
246	I am very concerned with how elementary music classes will be able to happen in person. Singing, recorder playing, multiple students using classroom instruments, dancing and partner activities are all part of our curriculum.	7/16/2020 8:36 PM
247	Grades k-7 could be in one room all day, with teachers rotating into the room as necessary, to minimize the number of students interacting with each other. High school students have too many pathways so it wouldn't work to keep them in one room all day.	7/16/2020 8:30 PM
248	I think we can open safely. My concern is staying that way. I would support a longer winter break Leave for Christmas and come back after Martin Luther King day. Eliminate February break. People seem to get sick right around the holidays and thru January	7/16/2020 8:16 PM
249	Students will not keep their masks on or keep six feet from one another. I do not feel that we will be kept safe. There will not be enough subs for when we get sick.	7/16/2020 8:05 PM
250	Online instruction last spring was a complete disaster. It failed in virtually every aspect.	7/16/2020 8:04 PM
251	I am concerned that if I become ill, with Covid19 or another illness, I will have to quarantine for 14 days. This will very quickly use up all my sick days and I doubt we will have enough substitutes to cover classes if teachers have to self-quarantine for 14 days every time they have a fever or other symptoms.	7/16/2020 8:01 PM
252	Can't wait in a waiting room at the doctors with your child, but we are considering in person schooling.	7/16/2020 7:56 PM
253	I am all for safety - mine, my colleagues, and students. For anyone to think that we can simply be in a building and be safe or find ways to keep the virus out of our community is unrealistic. It has been proven in European countries that schools had to close again after opening due to outbreaks - and since our federal government has failed miserably to handle this crisis, there will be outbreaks in our buildings. That I am certain. We have spent three months on remote learning - we know what works and what doesn't - time to fix this because once the flu hits, we are going to have to close...and if not the flu, certainly when students get in the building while potentially infected with Covid, we will have to close - putting several lives at stake. I just don't see this as worth the risk. Not to mention, testing takes up to 5 days to get results...how do you contact trace with a timeline like this? The navigation of having to figure out some hybrid learning or anything other than remote is monumental - too much with the little time we have to plan. Start remotely while learning some hybrid model to move back into later in the year may be a better option. I just don't feel comfortable nor really safe regardless of the measures in place to justify in-person learning.	7/16/2020 7:52 PM
254	There is no perfect option, but I feel confident you will continue to put the safety of students and staff above all. I hope we can go back to school in the fall and make school as memorable and structured as possible. We need to think outside of the box and find safe ways to allow students to experience all that makes the high school years memorable, and finding those creative ways to keep it safe. Thank you for allowing feedback.	7/16/2020 7:49 PM
255	How to safeguard student and staff safety.	7/16/2020 7:37 PM
256	I would like students to be in school and receive the intensity and quality of in person instruction. However, I'm not really sure how that can take place safely at this time. I have some reservations about my safety. I'm thinking at this time perhaps a hybrid model can provide some quality instruction and Safety for all at this time. If some remote learning takes	7/16/2020 7:33 PM

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	place, I think improved Parental communication and support to increase the engagement with the online component.	
257	The youngest students need in person instruction in order to acclimate them to their new school environment. In my opinion, attending school for half day would be most beneficial for K-1 students.	7/16/2020 7:33 PM
258	I'm concerned about the Special Ed population, school means so much to them.	7/16/2020 7:23 PM
259	Young children need a teacher to give them hands on guidance and to interact with others around them. Online learning can't replace what is done in the classroom.	7/16/2020 7:19 PM
260	Support staff is critical to the success of school cleanliness. Staff should follow a hybrid or blackout calendar to ensure staffing needs are met. All parties involved must sacrifice for the greater need of the children.	7/16/2020 7:18 PM
261	This is such a difficult task, I appreciate having my opinions involved in the process.	7/16/2020 7:14 PM
262	One of my absolute biggest concerns (other than just the safety and health of students and staff) is my own home life and children. I live in a different district than KenTon. I have daily anxiety and fear over how this will work in the fall. How will I balance the more rigorous distance learning requirements for my own classes and students but yet also juggle my own 2 kids distance learning? Or if it's a hybrid, what if my kids are home on days I am at work?? Who will watch my children and somehow ensure they are still doing their distance learning??	7/16/2020 7:09 PM
263	It's not safe for us or the children... Our government hides in their homes .. they don't feel safe. How can you protect us and ensure our safety? We can provide children with on line learning until we gat a vaccine!	7/16/2020 7:08 PM
264	How many students will be allowed on the bus at one time? How will the bus driver keep kids socially distanced and keep the smaller children from taking their masks off? School districts in Virginia are only allowing 10 students max on buses, one child per seat, unless they live in same house. Will that be an option and if so, what does that do to the start times for schools? Not easy solutions for any of us.	7/16/2020 7:08 PM
265	n/a	7/16/2020 7:05 PM
266	If safety is a question, please close schools. Remote learning would be the best option. I would not want to jeopardize the lives of my students, my children, my colleagues, or myself.	7/16/2020 7:04 PM
267	I have strong concerns about ensuring primary students adhering to social distancing and being able to keep masks on, keep safe.	7/16/2020 7:04 PM
268	N/a	7/16/2020 7:04 PM
269	Very concerned for our special education students. They need the face to face program.	7/16/2020 6:58 PM
270	Please be prepared with answers regarding what happens if a teacher or student is exposed or test positive to Covid-19. Also how will we keep parents/ students accountable When sleeping students home when they are sick or with participating with online learning?	7/16/2020 6:58 PM
271	Safety of everyone is top priority	7/16/2020 6:52 PM
272	Just to consider that if we do hybrid, our English Language Learners and Special Education students would benefit from being in school as much as possible. Especially students with extremely limited English and students who are nonverbal or have extreme behavior limitations.	7/16/2020 6:49 PM
273	I'm also a parent of a student in special education in the district	7/16/2020 6:47 PM
274	We must all be safe.	7/16/2020 6:46 PM
275	Electives are important for students social/emotional wellbeing. During online learning, many of these classes had success with student engagement and participation.	7/16/2020 6:41 PM
276	Availability of technology has been an ongoing problem for years. This is going to cause the use of technology in school to be even more limited if they need to lend them out for at home use as well. That is a huge concern.	7/16/2020 6:40 PM
277	Thanks for trying to come up with a plan	7/16/2020 6:39 PM
278	The data seems to show that healthy people and especially healthy children are at very low risk for complications. Maybe an option for unwell students could be remote learning. The rest should get back to school.	7/16/2020 6:37 PM
279	I don't think it's possible to teach a group of students in a classroom and at home in a hybrid	7/16/2020 6:35 PM

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scenario. Teaching and planning takes a lot of time and it's not physically possible to manage at home learning, reports, and parent emails all together. Also, if parents choose to keep their children at home they should be solely responsible for homeschooling their child.

280	I am totally for students returning this Fall with proper guidelines with masks and social distancing.	7/16/2020 6:30 PM
281	I am concerned about my personal health. I am prone to pneumonia and bronchitis and I truly fear contracting this at my job. I miss teaching and being with my students, but I honestly fear going back to the classroom.	7/16/2020 6:28 PM
282	I do not feel it is safe to hv children in school in the fall	7/16/2020 6:28 PM